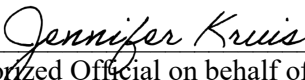



**Florida Department of Education  
Project Award Notification**

<b>1 PROJECT RECIPIENT</b> Bay County School District	<b>2 PROJECT NUMBER</b> 030-2126C-6CB01	
<b>3 PROJECT/PROGRAM TITLE</b> Title I, Part A - Improving the Academic Achievement of the Disadvantaged (TIPA)  <p style="text-align: right;"><b>TAPS 26A001</b></p>	<b>4 AUTHORITY</b> <b>84.010A Title I, Part A, Basic USDE or Appropriate Agency</b>  <b>FAIN#:</b> S010A250009	
<b>5 AMENDMENT INFORMATION</b> Amendment Number: Type of Amendment: Effective Date:	<b>6 PROJECT PERIODS</b>  Budget Period: 07/01/2025 - 06/30/2026 Program Period: 07/01/2025 - 06/30/2026	
<b>7 AUTHORIZED FUNDING</b> Current Approved Budget: \$7,413,056.00 Amendment Amount: Estimated Roll Forward: \$2,928,681.00 Certified Roll Amount: Total Project Amount: \$10,341,737.00	<b>8 REIMBURSEMENT OPTION</b> Federal Cash Advance	
<b>9 TIMELINES</b> <ul style="list-style-type: none"> <li>Last date for incurring expenditures and issuing purchase orders: <u>06/30/2026</u></li> <li>Date that all obligations are to be liquidated and final disbursement reports submitted: <u>08/20/2026</u></li> <li>Last date for receipt of proposed budget and program amendments: <u>05/30/2026</u></li> <li>Refund date of unexpended funds; mail to DOE Comptroller, 325 W. Gaines Street, 944 Turlington Building, Tallahassee, Florida 32399-0400:</li> <li>Date(s) for program reports:</li> <li>Federal Award Date : <u>07/01/2025</u></li> </ul>		
<b>10 DOE CONTACTS</b> <b>Program:</b> Elizabeth Roberts <b>Phone:</b> (850) 245-7881 <b>Email:</b> <a href="mailto:Elizabeth.Roberts@fldoe.org">Elizabeth.Roberts@fldoe.org</a> <b>Grants Management:</b> Unit A (850) 245-0735	<b>Comptroller Office</b> <b>Phone:</b> (850) 245-0401	<b>UEI#:</b> PK2AFBG47QV3 <b>FEIN#:</b> F596000511026
<b>11 TERMS AND SPECIAL CONDITIONS</b> <ul style="list-style-type: none"> <li>This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures for Federal and State Programs</u> (Green Book) and the General Assurances for Participation in Federal and State Programs and the terms and requirements of the Request for Proposal or Request for Application, RFP/RFA, hereby incorporated by reference.</li> <li>For federal cash advance projects, expenditures must be recorded in the Florida Grants System (FLAGS) as close as is administratively feasible to when actual disbursements are made for this project. Cash transaction requests must be limited to amounts needed and be timed with the actual, immediate cash requirements to carry out the purpose of the approved project.</li> <li>All provisions not in conflict with any amendment(s) are still in full force and effect and are to be performed at the level specified in the project award notification.</li> <li>The Department's approval of this contract/grant does not excuse compliance with any law.</li> <li>Other: Please note that additional terms and conditions may apply depending on the assurances associated with this project. For further details, refer to Section 11 on the following page.</li> </ul>		
<b>12 APPROVED:</b>  <div style="display: flex; justify-content: space-between; align-items: flex-end;"> <div style="text-align: center;">             _____            Authorized Official on behalf of the            Commissioner of Education         </div> <div style="text-align: center;">           9/23/2025            _____            Date of Signing         </div> <div style="text-align: right;">   <small>FLORIDA DEPARTMENT OF EDUCATION fldoe.org</small> </div> </div>		

**INSTRUCTIONS**  
**PROJECT AWARD NOTIFICATION**

- 1** Project Recipient: Agency, Institution or Non-Governmental entity to which the project is awarded.
- 2** Project Number: This is the agency number, grant number, and project code that must be used in all communication. (Projects with multiple project numbers will have a separate DOE-200 for each project number).
- 3** Project Description: Title of program and/or project. TAPS #: Departmental tracking number.
- 4** Authority: Federal Grants - Public Law or authority and CFDA number. State Grants - Appropriation Line Item Number and/or applicable statute and state identifier number.
- 5** Amendment Information: Amendment number (consecutively numbered), type (programmatic, budgeting, time extension or others) in accordance with the Project Application and Amendment Procedures for Federal and State Programs (Green Book), and effective date.
- 6** Project Periods: The periods for which the project budget and program are in effect.
- 7** Authorized Funding: Current Approved Project (total dollars available prior to any amendments); Amendment Amount (total amount of increase or decrease in project funding); Estimated Roll Forward (roll forward funds which have been estimated into this project); and Total Project Amount (total dollars awarded for this project).
- 8** Reimbursement Options:
  - Federal Cash Advance –On-Line Reporting required monthly to record expenditures.
  - Advance Payment – Upon receipt of the Project Award Notification, up to 25% of the total award may be advanced for the first payment period. To receive subsequent payments, 90% of previous expenditures must be documented and approved by the Department.
  - Quarterly Advance to Public Entity – For quarterly advances of non-federal funding to state agencies and LEAs made in accordance within the authority of the General Appropriations Act. Expenditures must be documented and reported to DOE at the end of the project period. If audited, the recipient must have expenditure detail documentation supporting the requested advances.
  - Reimbursement with Performance - Payment made upon submission of documented allowable expenditures, plus documentation of completion of specified performance objectives.
- 9** Timelines: Date requirements for financial and program reporting/requests to the Department of Education.
- 10** DOE Contacts: Program contact for program issues, Grants Management Unit for processing issues, and Comptroller's Office number for payment information.
- 11** Terms and Special Conditions: Listed items apply to this project  
As applicable, grantees must not use federal funds under this project in any manner that violates the United States Constitution, Title VI or Title VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000d et seq. or 42 U.S.C. § 2000e et seq.), Title IX of the Education Amendments of 1972 (20 U.S.C. § 1681 et seq.), section 504 of the Rehabilitation Act (29 U.S.C. § 794), the Age Discrimination Act of 1975 (42 U.S.C. 6101 et seq.), Title II of the Americans with Disabilities Act of 1990 (42 U.S.C. § 12131 et seq.), the Boy Scouts of America Equal Access Act of 2001 (20 U.S.C. § 7905), section 117 of the Higher Education Act of 1965, as amended (20 U.S.C. § 1011f), or other applicable federal law. To the extent that a grantee uses grant funds for such unallowable activities, the U.S. Department of Education and/or the Florida Department of Education may take appropriate enforcement action including under section 451 of the General Education Provisions Act (GEPA), which may include the recovery of funds under section 452 of GEPA.
- 12** Approved: Approval signature from the Florida Department of Education and the date signature was affixed.



Elementary and Secondary Education Act (ESEA) Federal Programs

Florida's 2025-26 ESEA Federal Programs Application	
Bay	
Fiscal Contact Information	
Fiscal Contact Name	Loretta Mistrot
Title	Supervisor of Title I
Phone Number	850-767-4354
Contact Email	mistrll@bay.k12.fl.us
Title I, Part A	
Program Contact Name	Loretta Mistrot
Title	Supervisor of Title I
Phone Number	850-767-4354
Contact Email	mistrll@bay.k12.fl.us
Title I, Part C	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title I, Part D, Subpart 2	
Program Contact Name	Loretta Mistrot
Title	Supervisor of Title I
Phone Number	850-767-4354
Contact Email	mistrll@bay.k12.fl.us
Title II, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title III, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title IV, Part A	
Program Contact Name	
Title	
Phone Number	
Contact Email	
Title V, Part B, Subpart 2	
Program Contact Name	
Title	
Phone Number	
Contact Email	

Florida 2025-26 ESEA Federal Program Assurances	
<b>General Assurances</b> <a href="#">(Click here to access documents related to General Assurances)</a>	
<b>Assurance 1:</b> The Local Educational Agency (LEA) has on file with the FDOE, Office of the Comptroller, and a signed statement by the agency head certifying applicant adherence to these General Assurances for Participation in State and Federal Programs. The complete text may be found in Section D of the Green Book. The certification of adherence, currently on file with the FDOE Comptroller’s Office, shall remain in effect indefinitely. The certification does not need to be resubmitted with this application unless a change occurs in federal or state law, or there are other changes in circumstances affecting a term, assurance, or condition.	
<b>Assurance 2:</b> The LEA assures that they will comply with all applicable supplement not supplant requirements under ESEA. [Sections 1118(b), 1304(c)(2), 1415(b), 2301, 3115(g), 4110, 5232 of the Elementary and Secondary Education Act of 1965, as amended by the Every Student Succeeds Act of 2015].	
<b>Assurance 3:</b> The LEA assures that they will comply with the K12 ESEA Common Federal Program Guidance.	
<b>Assurance 4:</b> The LEA assures, as appropriate, that stakeholder collaboration across multiple programs will occur as outlined under ESEA.	
<b>Assurance 5:</b> The LEA assures that a comprehensive needs assessment is conducted that takes into account information on the academic achievement of children in relation to the challenging state academic standards.	
<b>Assurance 6:</b> The LEA assures that timely and meaningful consultation occurs between LEA and private school officials before any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs subject to equitable participation. [Section 8501(a)(1)]	
<b>Assurance 7:</b> The LEA assures they will periodically monitor and evaluate the effectiveness of the activities approved within the program application.	
<b>Assurance 8:</b> The LEA assures compliance with all state laws and regulations, including the State Board of Education rules.	
<b>Title I, Part A: Improving Basic Programs Operated by Local Educational Agencies</b>	
<b>Assurance 1: Migratory Children:</b> The LEA assures that migratory and formerly migratory children who are eligible to receive services under Title I are selected to receive such services on the same basis as other children who are selected to receive services under the Title I program. [Section 1112(c)(1)].	
<b>Assurance 2: Private Schools:</b> The LEA assures that it will provide services to eligible children attending private elementary schools and secondary schools per section 1117, and timely and meaningful consultation with private school officials regarding such services unless there are no eligible private schools identified. [Section 1112(c)(2)].	
<b>Assurance 3: NAEP:</b> The LEA assures that it will participate, if selected, in the National Assessment of Educational Progress (NAEP) in reading and mathematics in grades 4 and 8 carried out under section 303(b)(3) of the National Assessment of Educational Progress Authorization Act [Section 1112(c)(3)].	
<b>Assurance 4: Cross Coordination:</b> The LEA assures that it will coordinate and integrate services provided under Title I with other educational services at the LEA or individual school level, such as services for English learners, children with disabilities, migratory children, American Indian, Alaska Native, and Native Hawaiian children, and homeless children and youths, to increase program effectiveness, eliminate duplication, and reduce fragmentation of the instructional program. [Section 1112(c)(4)].	
<b>Assurance 5: Child Welfare Agency Point of Contact:</b> The LEA assures that it will collaborate with the State or local child welfare agency to designate a point of contact if the corresponding child welfare agency notifies the LEA, in writing, that the agency has designated an employee to serve as a point of contact for the LEA. [Section 1112(c)(5)(A)].	
<b>Assurance 6: Certification:</b> The LEA assures that all teachers and paraprofessionals working in a program supported with funds under Title I meet applicable state certification and licensure requirements, including any requirements for certification obtained through alternative routes to certification [Section 1112 (c)(6)].	
<b>Assurance 7: Early Childhood Education:</b> The LEA assures that in the case the LEA chooses to use Title I, Part A funds to provide early childhood education services to low-income children below the age of compulsory school attendance, such services comply with the performance standards established under section 641A(a) of the Head Start Act [Section 1112(c)(7)].	
<b>Assurance 8: Parents Right-To-Know:</b> The LEA assures parents are notified appropriately according to the "Parents Right-To-Know” provision. [Section 1112(e)(1)(A-B)].	
<b>Assurance 9: Collaboration:</b> The local educational agency (LEA) assures that its plan was developed with timely and meaningful consultation with teachers, principals, other school leaders, paraprofessionals, specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), administrators (including administrators of programs described in other parts of this Title), other appropriate school personnel, and with parents of children in schools served under Title I. [Section 1112(a)(1)(A)].	
<b>Assurance 10: Coordination of Programs:</b> As appropriate, the LEA assures the plan is coordinated with other programs under ESEA, the Individuals with Disabilities Education Act (20 U.S.C. 1400 et seq.), the Rehabilitation Act of 1973 (20 U.S.C. 701 et seq.), the Carl D. Perkins Career and Technical Education Act of 2006 (20 U.S.C. 2301 et seq.), the Workforce Innovation and Opportunity Act (29 U.S.C. 3101 et seq.), the Head Start Act (42 U.S.C. 9831 et seq.), the McKinney-Vento Homeless Assistance Act (42 U.S.C. 11301 et seq.), the Adult Education and Family Literacy Act (29 U.S.C. 3271 et seq.), and other Acts as appropriate. [Section 1112(a)(1)(B)].	
<b>Assurance 11: Child Welfare Agency Procedures:</b> The LEA assures they will collaborate with the state or local child welfare agency to develop and implement clear written procedures governing how transportation to maintain children in foster care in their school of origin when in their best interest will be provided, arranged and funded for the duration of the time in foster care. The procedures will: ensure that children in foster care needing transportation to the school of origin will promptly receive transportation in a cost-effective manner and in accordance with section 475(4)(A) of the Social Security Act (42 U.S.C. 675(4)(A)); and ensure that, if there are additional costs incurred in providing transportation to maintain children in foster care in their schools of origin, the LEA will provide transportation to the school of origin if: the local child welfare agency agrees to reimburse the LEA for the cost of such transportation; the LEA agrees to pay for the cost of such transportation; or the LEA and the local child welfare agency agree to share the cost of such transportation. [Section 1112(c)(5)(B)]. The LEA assures it will utilize a Best Interest Determination (BID) checklist when determining school placement that will include the following: (i) all factors relating to a student’s best interest, (ii) the appropriateness of the school of origin as a continued placement, and (iii) the proximity of the student’s new foster care placement to the school of origin.	
<b>Assurance 12: Parent Consultation:</b> The LEA assures that in order to receive parent and family engagement funds under section 1116 the agency will conduct outreach to all parents and family members and implement programs, activities, and procedures for the involvement of parents and family members in programs assisted under Title I consistent with section 1116. Such programs, activities, and procedures shall be planned and implemented with meaningful consultation with parents of participating children. [Section 1116(a)(1)].	
<b>Assurance 13: School Parent and Family Engagement Policy:</b> The LEA assures that the following requirements outlined in section 1116(b)(1-4) are met: (1) Each school served under this part shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of section 1116 (c-f) and Assurances 11c-f. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school; (2) If the school has a parent and family engagement policy that applies to all parents and family members, a such school may amend that policy, if necessary, to meet the requirements of this subsection; (3) If the LEA involved has a school district-level parent and family engagement policy that applies to all parents and family members in all schools served by the LEA, such agency may amend that policy, if necessary, to meet the requirements of this subsection; and (4) If the plan under section 1112 is not satisfactory to the parents of participating children, the LEA shall submit any parent comments with such plan when such LEA submits the plan to the state. [Section 1116(b)].	

<b>Assurance 14: Policy Involvement:</b> The LEA assures that each school served under this part shall meet the following requirements outlined in section 1116(c)(1-5): (1) Convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved; (2) offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement; (3) involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b)except that if a school has in place a process for involving parents in the joint planning and design of the school's programs, the school may use that process, if such process includes an adequate representation of parents of participating children; (4) provide parents of participating children — (A) timely information about programs under this part; (B) a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of Florida’s challenging academic standards; and (C) if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible; and (5) if the schoolwide program plan, under section 1114(b), is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the LEA. [Section 1116(c)].
<b>Assurance 15: Shared Responsibilities for Student Achievement:</b> The LEA assures that the following requirements outlined in section 1116(d)(1-2) are met: as a component of the school-level parent and family engagement policy developed under subsection (b), each school served under this part shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and how the school and parents will build and develop a partnership to help children achieve Florida's challenging academic standards. Such compact shall — (1) describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the children served under this part to meet the Florida’s challenging academic standards, and the ways in which each parent will be responsible for supporting their children's learning, volunteering in their child's classroom; and participating, as appropriate, in decisions relating to the education of their children and positive use of extracurricular time; and (2) address the importance of communication between teachers and parents on an ongoing basis through, at a minimum — (A) parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as it relates to the individual child's achievement; (B) frequent reports to parents on their children's progress; (C) reasonable access to staff, opportunities to volunteer and participate in their child's class, and observation of classroom activities; and (D) ensuring regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand. [Section 1116(d)].
<b>Assurance 16: Building Capacity for Involvement:</b> To assure the effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school, and LEA funded under Title I will meet the provisional requirements as outlined in section 1116(e)(1-5 and 14). [Section 1116(e)].
<b>Assurance 17: Accessibility:</b> In carrying out the parent and family engagement requirements under Title I, LEAs, and schools, to the extent practicable, shall provide opportunities for the informed participation of parents and family members (including parents and family members who have limited English proficiency, parents and family members with disabilities, and parents and family members of migratory children), including providing information and school reports required under section 1111 in a format and, in a language such parents understand. [Section 1116(f)].
<b>Assurance 18: Family Engagement in Education Programs:</b> The LEA assures that in a state operating a program under part E of Title IV, each LEA or school that receives assistance under this part shall inform parents and organizations of the existence of the program. [Section 1116(g)].
<b>Assurance 19: Private School Consultation:</b> The LEA assures that after timely and meaningful consultation with appropriate private school officials, it will provide special educational services, instructional services, counseling, mentoring, one-on-one tutoring, or other benefits that address the needs of eligible children identified under section 1115(c); and, ensures that teachers and families of eligible children participate, on an equitable basis, in services and activities according to section 1116. [Section 1117(a)(1)(A) and (B)].
<b>Assurance 20: Private School and LEA Agreement:</b> The LEA assures that after conducting the timely and meaningful consultation with appropriate private school officials, it will submit a copy of the agreement between the LEA and the private school to the FDOE ombudsman in the Office of Grants Management. [Section 1117(b)(1)].
<b>Assurance 21: Affirmation of Agreement:</b> The LEA assures that it will submit to the FDOE ombudsman a written affirmation, signed by officials of each participating private school, that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials’ belief that timely and meaningful consultation has not occurred or that the program design is not equitable for eligible private school children. If such officials do not provide such affirmation within a reasonable time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation has taken place to the state educational agency. [Section 1117(b)(5)].
<b>Assurance 22: Supplement, Not Supplant Methodology:</b> The LEA assures that it will be in compliance stipulated in paragraph (1) concerning supplement and not supplant requirements. To address this compliance, the LEA assures that it has a methodology used to allocate state and local funds to each school receiving assistance under this part is in place to ensure that such school receives all of the state and local funds it would otherwise receive if it were not receiving assistance under Title I, Part A. [Section 1118(b)(1-2)].
<b>Assurance 23: Public School and Non-Public School Eligibility Survey (PSES/NPSES):</b> The LEA assures they are in compliance with the PSES and NPSES guidelines to properly rank and serve their Public K-12 schools and to determine Title I, Part A equitable proportion of funds. [Sections 1113(a)(3) and 1117(a)(4)].
<b>Assurance 24: English Language Learners (ELLs) Notification Requirements:</b> The LEA assures that it will comply with the requirements outlined in section 1112(e)(3)(A-B): the use of Title I, Part A and/or Title III funds to provide a language instruction educational program as determined under Title III shall, not later than 30 days after the beginning of the school year, inform parents using the ‘Annual Parent Notification Letter’ of an English learner identified for participation or participating in such a program. For children who have not been identified as English learners before the beginning of the school year, but are identified as English learners during the such school year, the LEA shall notify the children’s parents during the first two weeks of the child being placed in a language instruction educational program using the 'Initial Parent Notification Letter.’ [Sections 1112(3)(A) and (B)].
<b>Assurance 25: Comparability:</b> The LEA assures that it will be in compliance with the requirements provided in section 1118(c)(2)(A) to ensure the following comparability requirements are met: an LEA-wide salary schedule; a policy to ensure equivalence among schools in teachers, administrators, and other staff; or a policy to ensure equivalence among schools in the provision of curriculum materials and instructional supplies. [Section 1118(c)(2)(A)].
<b>Assurance 26: Constitutionally Protected Prayer:</b> The LEA assures they will certify in writing to the Department that no policy of the LEA prevents, or otherwise denies participation in, constitutionally protected prayer in public elementary and secondary schools. An LEA must provide this certification to the Bureau of Federal Educational Programs by October 1 of each year. [Section 8524(b)].
<b>Assurance 27: Schoolwide Programs:</b> The LEA will ensure that all schools operating Schoolwide Programs under Title I, Part A will develop and implement a Schoolwide program plan that is developed in compliance with all requirements per Section 1114 (b).
<b>Title I, Part C: Migrant Education Program</b>
<b>Assurance 1:</b> The LEA assures funds for Migrant Education Program (MEP) will be used only for programs and projects, including the acquisition of equipment, under ESEA, section 1306; and to coordinate such programs and projects with similar programs and projects within the state and in other states, as well as with other Federal programs that can benefit migratory children and their families. [Section 1304(c)(1)].
<b>Assurance 2:</b> The LEA assures programs and projects funded for MEP will be carried out in a manner consistent with the objectives of section 1114, subsections (b) and (d) of section 1115, subsections (b) and (c) of section 1118, and Part F. [Section 1304(c)(2)].
<b>Assurance 3:</b> The LEA assures that in the planning and operation of programs and projects, there is appropriate consultation with parents of migratory children, including parent advisory councils for programs of at least 1 (one) school year in duration, and that all such programs and projects are carried out in a manner that provides for the same parental involvement as is required for programs and projects under section 1116 unless extraordinary circumstances make such provision impractical; and in a format and language understandable to the parents. [Section 1304(c)(3)].

<b>Assurance 4:</b> The LEA assures that in planning and carrying out such programs and projects, there will be adequate provision for addressing the unmet educational needs of preschool migratory children and migratory children who have dropped out of school. [Section 1304(c)(4)].
Assurance 5: The LEA assures the effectiveness of such programs and projects will be determined, where feasible, using the same standards approaches that will be used to assess the performance of students, schools, and local educational agencies under Title I, Part A. [Section 1304(c)(5)].
<b>Assurance 6:</b> The LEA assures such programs and projects will provide for advocacy and outreach activities for migratory children and their families, to inform such children and families of other education, health, nutrition, and social services to help connect them to such services. [Section 1304(c)(6)].
<b>Assurance 7:</b> The LEA assures that such programs and projects will, to the extent feasible, provide for advocacy and other outreach activities for migratory children and their families, including helping such children and families gain access to other education, health, nutrition, and social services; professional development programs, including mentoring, for teachers and other program personnel; family literacy programs; the integration of information technology into educational and related programs; and programs that facilitate the transition of secondary school students to postsecondary education or employment. [Section 1304(c)(7)].
<b>Assurance 8:</b> The LEA assures they will conduct the transfer of migrant student records according to state-required policies and procedures including actively participating with and meeting all Migrant Student Information Exchange System requirements. [Section 1308(b)(2). 34 Code of Federal Regulations Part 200.85(d)].
<b>Assurance 9:</b> The LEA assures they will assist the state in determining the number of migratory children under Section 1303(a)(1), and the LEA shall give priority to migratory children who have made a qualifying move within the previous 1-year period and who are failing, or most at risk of failing, to meet the challenging State academic standards; or, have dropped out of school. [Section 1304(d). 34 CFR Part 200.89(c). Section 1304(c)(8)].
<b>Assurance 10:</b> The LEA assures they will assist the state to promote interstate and intrastate coordination of services for migratory children, including coordination with other relevant programs and local projects in the state and other states. [Section 1304(b)(3). 34 CFR Part 200.82(b)].
<b>Assurance 11:</b> The LEA assures that a child who ceases to be a migratory child during a school term shall be eligible for services funded through Title I, Part C until the end of such term and may continue to receive such services for one (1) additional school year if comparable services are not available through other programs. Additionally, the LEA assures that migrant students who were eligible for services in secondary school may continue to be served through credit accrual programs until graduation. [ESEA section 1304(e)].”
<b>Title I, Part D, Subpart 2: Neglected and Delinquent Youth</b>
<b>Assurance 1:</b> The LEA assures they shall adhere to the purpose of Section 1420 to provide opportunities for students to meet the same challenging state content standards and student academic achievement standards that all children in Florida are expected to meet. [Sections 1421 and 1425(6)]
<b>Assurance 2:</b> The LEA assures they shall design transitional and supportive programs to meet the needs of children and youth returning to schools within the LEA or other alternative educational programs and assist them in completing their education. [Sections 1422 and 1424].
<b>Assurance 3:</b> The LEA assures they shall, where feasible, involve parents in efforts to improve the educational achievement of their children and prevent further delinquent activities. [Section 1425(8)].
<b>Assurance 4:</b> The LEA assures they shall adhere to the provision of services under section 1423(2) and program requirements under section 1425 for any correctional facility to which the LEA has agreed. [Section 1423].
<b>Assurance 5:</b> The LEA assures they shall evaluate the program not less than once every three years to determine the program's impact on student outcomes. [Section 1431].
<b>Title II, Part A: Supporting Effective Instruction</b>
<b>Assurance 1:</b> The LEA assures they will comply with section 8501 (regarding participation by private school children and teachers). [Section 2102(b)(2)(E)].
<b>Assurance 2:</b> The LEA assures they will coordinate professional development activities authorized under this part with professional development activities provided through other Federal, State, and local programs. [Section 2102(b)(2)(F)].
<b>Assurance 3:</b> The LEA assures they will reduce class size to an evidence-based level, to the extent the State (in consultation with local educational agencies in the State) determines that such evidence is reasonably available, to improve student achievement through the recruiting and hiring of additional effective teachers. [ESSA: Section 2103].
<b>Assurance 4:</b> Collaboration - The local educational agency (LEA) assures that, in developing the application, an LEA shall provide meaningful consultation with teachers, principals, other school leaders, paraprofessionals (including organizations representing such individuals), specialized instructional support personnel, charter school leaders (in an LEA that has charter schools), parents, community partners, and other organizations or partners with relevant and demonstrated expertise in programs and activities. [ESEA section 2102(b)(3)]
<b>Assurance 5:</b> Professional Development - The LEA assures they will meet the statutory professional development definition as provided in ESEA section 8101(42) or other allowable uses of funds under section 2103(b)(3) of the ESEA.
<b>Title III, Part A: English Language Acquisition, Language Enhancement and Academic Achievement</b>
<b>Assurance 1:</b> The LEA assures that it will comply with section 1112(e) – Parents' Rights-to-know, before, and throughout, each school year as of the date of application. [Section 3116(b)(4)(A)].
<b>Assurance 2:</b> The LEA assures that it is not in violation of any State law, including State constitutional law, regarding the education of English learners, consistent with Sections 3125 and 3126. [Section 3116(b)(4)(B)].
<b>Assurance 3:</b> The LEA assures that each school with English learner (EL) students receives funds from non-Federal sources to fulfill the LEA’s obligations under Title IV of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act, before using Title III, Part A funds for languages services to EL students. [Section 3115(g)].
<b>Assurance 4:</b> The LEA assures that, if applicable, it will coordinate activities and share relevant data under its plan with local Head Start and Early Head Start agencies, including migrant and seasonal Head Start agencies, and other early childhood education providers. [Section 3116(b)(4)(D)].
<b>Assurance 5:</b> The LEA assures that it will consult with officials of private schools in a timely and meaningful manner to make available equitable Title III, Part A services to eligible English learners and immigrant children attending private schools located within the LEA’s geographical boundaries. [Section 8501].
<b>Assurance 6:</b> The LEA assures that the current ELL population has enough students to generate the \$10,000 threshold as indicated in Section 3114. [Section 3114 (c)].
<b>Assurance 7:</b> The LEA assures that not more than 2 percent of the LEA’s Title III allocation will be used for the cost of administering the project. [Section 3115 (b)].
<b>Title IV, Part A: Student Support and Academic Enrichment</b>
<b>Assurance 1:</b> The LEA assures that it will prioritize the distribution of funds to schools served by the LEA or consortium of such agencies, that :are among the schools with the greatest needs, as determined by a such LEA, or consortium; have the highest percentages or numbers of children counted under section 1124(c); are identified for comprehensive support and improvement under section 1111(c)(4)(D)(i); are implementing targeted support and improvement plans as described in section 1111(d)(2); or are identified as a persistently dangerous public elementary school or secondary school under section 8532. [Section 4106(e)(2)(A)].
<b>Assurance 2:</b> The LEA assures that it will comply with section 8501 regarding equitable participation by private school children and teachers. [Section 4106(e)(2)(B)].
<b>Assurance 3:</b> With the exception of LEAs outlined in special rule ESEA 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more of the activities authorized under section 4107, and will coordinate with other schools and community-based services. [Section 4106(e)(2)(C)].

<b>Assurance 4:</b> With the exception of LEAs outlined in the special rule section 4106(f), the LEA assures that it will use not less than 20 percent of funds received under this subpart to support one or more activities authorized under section 4108; coordinate with other schools and community-based services, foster safe, healthy, supportive, and drug-free enviornments that support student achievement; and promote the involvement of parents. [Section 4106(e)(2)(D)].
<b>Assurance 5:</b> With the exception of LEAs outlined in special rule section 4106(f), the LEA assures that it will use a portion of funds received under this subpart to support one or more activities authorized under section 4109(a), including an assurance that the local educational agency, or consortium of local educational agencies, will comply with section 4109(b). [Section 4106(e)(2)(E)].
<b>Assurance 6:</b> The LEA assures that it will annually report to the State for inclusion in the report described in section 4104(a)(2) how funds are being used under this subpart to meet the requirements of subparagraphs (C) through (E). [Section 4106(e)(2)(F)].
<b>Assurance 7:</b> The LEA assures that the LEA, or consortium of such agencies, shall develop its application through consultation with parents, teachers, principals, other school leaders, specialized instructional support personnel, students, community-based organizations, local government representatives (which may include a local law enforcement agency, local juvenile court, local child welfare agency, or local public housing agency), Indian tribes or tribal organizations that may be located in the region served by the local educational agency (where applicable), charter school teachers, principals, and other school leaders (if such agency or consortium of such agencies supports charter schools), and others with relevant and demonstrated expertise in programs and activities designed to meet the purpose of this subpart. [Section 4106(c)(1)]
<b>Assurance 8:</b> With the exception of LEAs outlined in section 4106(d)(2), the LEA, or consortium of such agencies, shall conduct a comprehensive needs assessment of the local educatoinal agency or agencies proposed to be served under this subpart in order to examine needs for improvment. [Section 4206(d)(1)]. The comprehensive needs assessment outlined in section 4109(b). [Section 4106(e)(2)(E)].
<b>Title V, Part B, Subpart 2: Rural and Low-Income Schools</b>
<b>Assurance 1:</b> The LEA assures that its project funds under Title V, Part B, subpart 2 will be used for any activities authorized under the following ESEA Title programs: Title I, Part A; Title II, Part A; Title III, Part A; Title IV, Part A; and parental involvement activities. [Section 5222(a)].
<b>Assurance 2:</b> The LEA assures that its project funds under Subpart 2 will be used to supplement, and not supplant, any other Federal, State, or local education funds. [Section 5232].
<b>Assurance 3:</b> The LEA assures that 20 percent or more of the children ages 5 through 17 years served by the LEA are from families with incomes below the poverty line. [Section 5221(a)(3)(C) (b)(1)(Ai)-(B)]
<b>Assurance 4:</b> The LEA assures that if eligible for funding under both this subpart and subpart 1, it will not receive funds under both subparts for such fiscal year. [Section 5225(a)]

# Elementary and Secondary Education Act (ESEA) Federal Programs

## Florida 2025-26 ESEA Federal Program Applications

### Project Application (DOE 100A)

UEI Number **PK2AFBG47QV3**

Bay

Program Name Type an "X" in the green box below for the program(s) in which the LEA is applying for funds.		Project Number	TAPS Number	2025-26 Preliminary Allocation	Requested Allocation	Estimated Roll Forward	Total Funds Requested (Sum of Allocation and Estimated Roll)
x	Title I, Part A	030-2126C-6CB01	26A001	\$7,413,056.00	\$7,413,056.00	\$2,928,681.00	\$10,341,737.00
<b>NO</b>	Title I, Part C		26A020	\$0.00	\$0.00		\$0.00
x	Title I, Part D, Subpart 2		26A009	\$137,994.00	\$0.00		\$0.00
x	Title II, Part A		26A011	\$1,082,718.00	\$0.00	\$0.00	\$0.00
x	Title III, Part A		26A014	\$227,231.00	\$0.00	\$0.00	\$0.00
x	Title IV, Part A		26A120	\$651,867.00	\$0.00	\$0.00	\$0.00
	Title V, Part B, Subpart 2		26A007	\$0.00	\$0.00		\$0.00

As the official who is authorized to legally bind the agency/organization, I do hereby certify to the best of my knowledge and belief that all the information and attachments submitted in this application are true, complete and accurate, for the purposes, and objectives, set forth in the RFA or RFP and are consistent with the statement of general assurances and specific programmatic assurances for this project. I am aware that any false, fictitious or fraudulent information or the omission of any material fact may subject me to criminal, or administrative penalties for the false statement, false claims or otherwise. Furthermore, all applicable statutes, regulations, and procedures; administrative and programmatic requirements; and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Further, I understand that it is the responsibility of the agency head to obtain from its governing body the authorization for the submission of this application.

Mark McQueen

Printed Name of Agency Head

	Superintendent of Schools	6/10/2025
Signature of Agency Head	Title	Date

# Florida 2025-26 ESEA Federal Programs Preliminary Allocations

Agency Number	Local Educational Agency	Title I, Part A	Title I, Part C	Title I, Part D, Subpart 2	Title II, Part A	Title III, Part A	Title IV, Part A	Title V, Part B, Subpart 2
10	Alachua	8149604	822076	251,804	1201682	162686	641412	0
15	UF, PK Yonge Devm't Research School	130255	0	0	25876	0	10250	0
20	Baker	1193781	0	0	201660	0	93954	0
30	Bay	7744056	0	137,994	1082718	227231	651867	0
40	Bradford	1255798	0	0	200540	0	98835	96154
50	Brevard	18041573	0	123768	2499136	472715	1419959	0
60	Broward	80071251	95244	264607	11950572	4577290	6302000	0
70	Calhoun	749488	0	0	123496	0	58986	67946
80	Charlotte	4050329	0	0	561830	93644	318779	0
90	Citrus	5702133	0	0	920814	23014	448784	0
100	Clay	6060929	0	0	1054300	202630	477024	0
110	Collier	12078306	3147633	64,018	1743282	1028095	950620	0
120	Columbia	3426515	0	0	598025	18120	269682	311599
130	Miami-Dade	129042677	1376878	186,363	14141336	10622058	10156292	0
140	DeSoto	2233399	380679	0	272406	72084	175777	141602
150	Dixie	986632	0	0	138607	0	77651	65280
160	Duval	56942313	0	258917	6531417	1478457	4481638	0
170	Escambia	20603438	0	190631	2447656	152237	1621590	0
180	Flagler	3170863	0	0	492623	69968	249560	0
190	Franklin	620916	0	0	77162	0	48867	38762
200	Gadsden	4235591	0	0	469769	45499	333360	150653
210	Gilchrist	776638	0	0	128247	16930	61123	0
220	Glades	405825	79779	0	65695	10846	31938	64302
230	Gulf	552240	0	0	92750	0	43462	61974
240	Hamilton	1118963	209514	0	130346	23279	88066	52133
250	Hardee	1929070	436426	0	291639	49864	151825	160081
260	Hendry	3356575	1032768	0	423255	159379	264178	470966
270	Hernando	6680927	0	0	976599	102902	525820	0
280	Highlands	4845881	685094	2845	653786	83724	381393	404146
290	Hillsborough	78055751	1934123	314399	8256821	3311780	6143370	0
300	Holmes	1162212	0	0	168996	0	91470	106407
310	Indian River	4463932	0	0	641316	126048	351331	0
320	Jackson	2349288	0	0	341973	12433	184898	199407
330	Jefferson	602707	0	0	93728	0	47435	22011
340	Lafayette	391156	8510	0	61844	0	30784	37748

350	Lake	12025965	11140	5690	1822745	354867	946501	0
360	Lee	26428661	360333	189208	3698159	2554563	2080064	0
370	Leon	11035826	0	140839	1360772	160966	868572	0
371	FSU Developmental Research School	295882	0	0	53649	0	23285	0
380	Levy	2664340	0	0	329452	29363	209695	187312
390	Liberty	338395	0	36988	53580	0	26631	44096
400	Madison	1120122	15161	0	152267		88157	73768
410	Manatee	11577309	389430	197744	1656141	950191	911189	0
420	Marion	16167512	0	477987	2529489	333440	1272461	0
430	Martin	4036373	0	1423	636421	304077	317680	0
440	Monroe	1839911	0	4268	308700	195620	144808	0
450	Nassau	1803055	0	0	350303	25924	141907	0
460	Okaloosa	6500330	0	82512	1011279	246013	511606	0
470	Okeechobee	2170814	449728	0	319607	85046	170852	207369
480	Orange	69858834	357051	349965	7693990	4260912	5498232	0
490	Osceola	22086752	0	0	2994517	1750393	1738334	0
500	Palm Beach	57332419	1928536	199167	6936163	4589458	4512342	0
510	Pasco	21908190	83840	137994	2627002	699152	1724280	0
520	Pinellas	27916213	0	294482	3518394	892391	2197141	0
530	Polk	44455590	1124111	246113	6047442	1635984	3498872	0
540	Putnam	6783827	98695	0	793639	93247	533918	327260
550	St. Johns	4084500	0	1423	875874	132265	321468	0
557	Florida School for the Deaf and Blind	124958	0	0	15738	0	10000	0
560	St. Lucie	15725200	272976	211970	2098514	861838	1237649	0
570	Santa Rosa	4543721	0	0	875059	39415	357611	0
580	Sarasota	8213596	0	0	1311848	515833	646448	0
590	Seminole	11792788	0	136572	2152304	519536	928148	0
600	Sumter	3170498	0	0	438786	50657	249532	0
610	Suwannee	2566973	229035	0	420058	32140	202031	192270
620	Taylor	1135333	0	0	178202	0	89354	81130
630	Union	652422	0	0	104803	0	51347	0
640	Volusia	20667947	136176	318667	2677771	431712	1626667	0
650	Wakulla	908046	0	0	182955	0	71466	0
660	Walton	2591794	0	0	478037	101315	203985	0
670	Washington	1374079	270101	0	205041	0	108145	108737
685	FAMU Developmental Research School	297126	0	0	30409	0	23383	0
687	FAU A. D. Henderson School	373178	0	0	61450	0	29369	0
708	Florida Department of Corrections	0	0	0	1037		0	0
815	Mater Academy	446879	0	0	56582	35712	35170	0

05E	Odyssey Charter	876398	0	0	89737	10184	68975	0
48C	Florida Virtual School	1173653	0	0	185131	10449	92370	0
48K	United Cerebral Palsy of Central Florida, Inc.	451500	0	0	45751	10317	35533	0
50D	South Tech	1009141	0	0	58618	0	79422	0
53D	Lake Wales	2382149	27897	0	275415	49070	187485	0
98Z	KIPP Miami	767846	0	0	58671	0	60431	0
99H	IDEA	1044220	0	0	276486	149724	82183	0
TBD	DJJ-Florida Scholars Academy	531977	0	0	62312	0	41867	0
TBD	Tallahassee Collegiate Academy	0	0	0	0	0	0	0
Total		908433254	15962934	4828358	117172202	45254687	71540546	3673113

<div> <div>Title I, Part A</div> <div>Bay</div> </div>	
<div> <div>Improving Basic Programs Operated by Local Educational Agencies</div> <div>To provide all students significant opportunity to receive a fair, equitable and high-quality education and to close educational achievement gaps.</div> </div>	
	<div> <div>Allocation as of 8/19/25</div> <div>\$7,413,056.00</div> </div>
	<div> <div>Requested Allocation Amount</div> <div>\$7,413,056.00</div> </div>
	<div> <div>Estimated Roll Forward</div> <div>\$2,928,681.00</div> </div>
	<div> <div>Total Funds Requested (Including Roll Forward) (sum of allocation and estimated roll)</div> <div>\$10,341,737.00</div> </div>
Area of Focus 1	Student Achievement
Area of Focus 2	Parent and Family Engagement
Area of Focus 3	Homeless Education
Area of Focus 4	Neglected and Delinquent Reservation
Area of Focus 5	Early Childhood
Area of Focus 6	Private School
Area of Focus 7	Transportation and Foster Care
Area of Focus 8	College and Career Readiness
Area of Focus 9	Educational Services Funded at the LEA Level
Area of Focus 10	Administrative Costs
Area of Focus 1: Student Achievement	
<div>A. Describe how the LEA will develop and implement a well-rounded Title I, Part A program of instruction to meet the academic needs of all students.</div>	
<div> <p>The LEA held a Federal Programs’ Stakeholder Meeting to obtain input from all stakeholders. A comprehensive needs assessment and an overview of each federal program were explained. The stakeholders’ input was shared with all federal program administrators, district administrators, and principals for consideration. Principals conducted comprehensive needs assessments using their FOCUS Analytics dashboard that provides real time data to determine their areas of need. Title I, Part A funds will be used to strengthen core instruction, meet the needs of MTSS Tier II and III students, provide supports to address the needs of students, and provide teachers the opportunity and supports to increase their capacity to deliver quality instruction.</p> </div>	
<div>B. Describe how the LEA will identify Title I, Part A students who may be at-risk for academic failure.</div>	
<div> <p>Bay District identifies students who may be at risk of academic failure through the use of Universal Screeners, Early Warning Systems, i-Ready, and the state’s FAST assessments. Universal Screeners are administered three times a year, in the fall, winter, and spring. School teams review the results of the assessments and, based on cut scores, determine which students require additional academic support. Students who score below proficiency are enrolled in course-specific interventions in secondary. Students in elementary school are placed in Tier 2 or Tier 3 depending on their academic needs. Early Warning System reports are pulled each month to review and determine if additional support is needed.</p> </div>	
<div>C. Describe how the LEA will provide additional educational assistance to individual students the LEA or school determine need help in meeting Florida’s challenging academic standards.</div>	
<div> <p>The LEA provides students who need additional educational assistance through the implementation of Response to Intervention through the MTSS model. Students are placed in academic tiers and provided targeted or intensive intervention support based on their individual needs. Supports may be provided in small groups or individually based on the student’s needs. Progress is monitored on a weekly or monthly basis depending on the level of support required.</p> </div>	
<div>D. Describe how the LEA will identify and implement instruction and other strategies intended to strengthen and improve school conditions for student learning.</div>	
<div> <p>The BDS Student Wellness Team, ESE, Professional Learning, and MTSS Behavior Teams provide customized training and professional development (PD) to district staff and personnel who in turn utilize this information with students school-wide. Training topics include, but are not limited to, Trauma Informed Care, Tier 1 implementation, Classroom Management, Bullying, Brain-Friendly Teaching, Youth Mental Health First Aid, Ukeru, Level Up, and Positive Behavior Supports. The ultimate goal of the ongoing PD is to build capacity and promote awareness and understanding of the importance of life skills learning and its impact on students’ achievement and well-being.</p> </div>	

The Botvin Life Skills Training Program is implemented at select BDS middle schools. The Botvin Life Skills curriculum is a research-validated substance abuse prevention program proven to reduce the risks of alcohol, tobacco, drug abuse, opioid misuse, and violence by targeting the major social and psychological factors that promote the initiation of substance use and other risky behaviors.

Grades 6-12 students receive 5 hours of Resiliency Education. Students are provided with instruction in topics such as strategies to develop healthy characteristics that reinforce positive core values and foster resiliency, recognition of signs and symptoms of mental health concerns, strategies to support a peer, friend, or family member through adversity, etc.

Additionally, Merrell's Strong Kids curriculum is available to every school, including charter schools. This is a student capacity-building curriculum focusing on emotions and life skills. Some topics include managing anger, reducing stress, and solving interpersonal problems. This scientifically-based curriculum has partially scripted lessons, handouts, and worksheets. Through this program, teachers have everything they need to implement the program with little added cost or preparation.

BDS uses the CoC referral process for tracking the number of students at high risk for mental health or co-occurring substance abuse disorders who have been referred for, screened, or given an assessment for mental health services or support. This process is initiated at the school level by the school problem-solving team or at the request of a parent but always with parental notification. The school completes demographic information about the student, the perceived problem(s) of the student, and the parent's input. This information is then sent to the BDS Student Wellness Team for review. Contact is made with the parent again to align the identified needs of the student with the services of the BDS Student Wellness team or Community-Based Partners. Families' unique perceptions of mental health services requested, pay source, and availability are all taken into consideration. The referral is then sent to the agency identified as most appropriate, and they reach out to the families for the initial intake/assessment appointment and further services. If referred to a community-based agency, the agency will report back to the BDS Student Wellness Team the date of the initial assessment as well as the date that services were initiated. The BDS Student Wellness Team will coordinate to remove any barriers with the school-based counselors, social workers, and paraprofessionals who have direct contact with the student and parent, as appropriate.

In the 2024-2025 school year, Bay District Schools initiated the Substance Diversion Program. This program was aimed at students found in possession and/or using substances such as THC, alcohol, or similar. The program aimed at providing students with education to deter them from continued use of substances detrimental to their health and well-being. The program will be expanded next year to include educational opportunities for nicotine as well. Threaded throughout the Substance Diversion Program are opportunities for students and their parents/guardians to consent to treatment for substance use.

**E. Describe the LEA's strategy to implement supporting efforts to reduce the overuse of discipline practices that remove students from the classroom. This may include identifying and supporting schools with high rates of discipline, disaggregated by each of the subgroups of students, as identified in section 1111(c)(2).**

All elementary schools will continue implementing an In-School Suspension program that is proactive and restorative in nature. Each elementary school will have a P.R.O.M.I.S.E. (Preventing Recidivism through Opportunities, Mentoring, Interventions, Support, and Education) Room. The goal of this program is to provide students who have committed a behavioral infraction the necessary time to recover, reflect, and return to class, ultimately decreasing discipline incidents and increasing instructional time for students. The room will be supplied with children's social skills literature, de-escalation and sensory materials, and technology for students to complete web-based social skills activities. The P.R.O.M.I.S.E. program will have interventions and restorative strategies embedded within the guidelines to positively impact and change problem behavior. The school problem-solving team works alongside a school-based team of mental health professionals called a triad team. This triad team consists of a combination of bachelor's level, master's level or licensed clinician at each site. The focus of the team is to provide equitable access to behavioral support services within each school, addressing barriers to academic and social success, while enhancing students' emotional development, well-being and safety through the multi-tiered systems of support within the school.

The Coordinator of Student Placement, who oversees discipline training in the district, annually convenes a committee of administrators to discuss discipline-related issues. The committee provides input related to essential training needed for administrators to ensure discipline that is firm, fair, and consistent. One such outcome is that all discipline consequences on the discipline matrix will be hard-coded into our Focus system so that administrators may go below, but may not exceed the discipline matrix.

The District Behavior Problem-Solving Team meets weekly to discuss students with high rates of physical aggression, intense behavior needs, and similar. The team is comprised of team members from: MTSS, ESE, Student Wellness (mental health and discipline), and Threat Management. The team makes recommendations to school teams, such as intervention initiation or modification, the support of behavior specialists such as Board Certified Behavior Analysts, Community of Care referrals, etc. The goal of the team is to help school teams disrupt the pattern of inappropriate behavior before it rises to a level of Administrative Placement, Alternative Placement in lieu of Expulsion, or Expulsion.

Title I schools utilize Title I funds to reduce the adult/student ratio to provide students more attention and to prevent problem behaviors. Behavior paraprofessionals support identified students, assist students in ISS, and provide supervision during times of high rates of misbehavior. Funds are used to support and promote a positive and safe environment by implementing Leader in Me, Ron Clark House System, Ukeru, Positive Behavior Support System, and Level Up System.

**F. Describe the funded activities that will be implemented to address Area of Focus 1.**

Activity 1	Supplemental Personnel: Expenditures include salaries; benefits; supplements for advanced degrees, grade chair/leadership or school improvement, and for employees at schools with a high risk of personal injury. Amounts shown below are salaries only, unless otherwise indicated. Object codes are used by our district.	
	Additional classroom teachers, in addition to district provided units, to lower class size in grade levels or subject areas identified as greatest need.	
	5100-121 FTE 10.25	\$562,162 Classroom teacher salaries
	5100-123	\$48,668 Teacher supplements for grade chair and school improvement
	5100-394 FTE 1.0	\$68,892 Charter School teacher salaries plus benefits
	5100-750	\$9,938 Subs for classroom teachers
	5200-121 FTE 1.05	\$57,879 ESE teacher salaries
	5200-750	\$900 Subs for ESE teachers
	Extended learning opportunities to include before/after school and during summer learning.	
	5100-121	\$12,000 Classroom teachers
Activity 1	6200-131	\$5,987 Media Specialists
	Academic Intervention teachers to push in and pull out MTSS Tier II and/or Tier III students and provide supports in classrooms for academic interventions.	
	5100-131 FTE 14.593	\$853,495 Intervention Teachers
	5100-133	\$4,600 Advanced Degree and Teacher Hazard Pay supplement
	5200-131 FTE 1.5	\$88,568 ESE Intervention Teachers
	5200-133	\$3,875 Advanced Degree and Teacher Hazard Pay supplement
	Paraprofessionals to provide support in regular education and ESE classrooms, conduct small group instruction, and assist in media centers.	
	5100-151 FTE 113.6	\$2,319,652 Classroom Paraprofessionals
	5100-153	\$1,605 Hazard Pay supplement for Paraprofessional at school designated as high risk of bodily injury
	5100-394 FTE 8.045	\$140,672 Charter School Paraprofessionals
Activity 1	5200-151 FTE 3.958	\$74,543 ESE Paraprofessionals
	5200-153	\$300 Hazard Pay supplement for Paraprofessionals at schools designated as high risk of bodily injury
	6200-151 FTE1.625	\$32,310 Media Center Paraprofessionals

Activity 2	Social workers, student support case care managers, school counselors, behavior intervention teachers, and behavior paraprofessionals to provide behavior supports and remove barriers to increase attendance and students' engagement in learning. Also includes supplements for advanced degrees and hazard pay supplements for employees at schools with a high risk of personal injury. 6110-131 FTE 5.57 \$173,550 Social worker and student support case managers 6110-394 FTE 1.0 \$67,752 Social worker at charter schools plus benefits 6120-131 FTE 1.733 \$61,740 School counselors 6120-133 \$2,500 Advanced degree supplement 6300-131 FTE 4.089 \$366,030 Behavior intervention teachers 6300-133 \$5,000 Advance degree supplement for behavior intervention teacher 6300-151 FTE 11.625 \$243,819 Behavior paras					
Activity 3	Planning opportunities and professional development to improve the quality of instruction, implement school initiatives, and address identified needs. 5100-131 \$25,132 Intervention teacher summer hours (July 2025, June 2026) 6110-131 \$2,440 Student Case Manager summer 6120-131 \$42,612 Guidance Summer (July 2025, June 2026) 6300-131 \$5,237 Behavior Interventionist Summer Planning 6400-121/131 \$59,250 Summer stipends for PD and Planning @ \$90 each and stipends during the school year for PD and Planning, Saturday stipends for planning and professional learning @ \$125 each 6400-330 \$6,074 Travel to Ron Clark in Atlanta (4 new teachers not previously attended) 6400-369 \$18,025 3 Leader in Me digital on-line platform 6400-510 \$6,210 Books for book studies at 5 schools (Includes titles such as Building Thinking with math, 10 Mindframes for Visible Learning, Ron Clark Move Your Bus) 6400-730 \$6,274 (Margaret K. Lewis TEACCH Training for 10 teachers, Every Move Counts Training, and Every Day Speech) 6400-750 \$35,431 372 days of substitutes to cover classes while teachers attend training or planning days for 7 schools 7730-151 \$1800 20 stipends for paras to attend training during the summer, 1 school					
Activity 4	Other purchases: Supplemental purchases to enhance core instruction and interventions to improve student achievement. 5100-369 \$73,522 - 13 copier rentals to duplicate instructional materials @\$221-\$253 per month; digital licenses: Planbook \$700, PBIS Rewards \$6,000, TurnItIn \$3035, Ron Clark Academy Classroom App 5100-394 \$20,320 - instructional consumable supplies and materials for 3 charter schools (copy paper, paper/notebooks, pencils, folders, post-it notes, Math180 and Reading180) 5100-510 \$283,172 for 23 schools; purchases: consumable classroom supplies (copy paper, paper/notebooks, pencils, folders, post-it notes), Nikki folders, activity organizers, poster maker supplies, STEM materials, manipulatives for ELA & math, classroom library materials, TI-108 calculators, and consumables to include: Curriculum Associates iReady materials, Scholastic News as supplemental materials, UFLI materials and manipulatives, B.E.S.T. books from text list) 5100-519 \$41,050 for 13 schools; purchases: ink, toner, headphones, mice, batteries, chargers, keyboards, TI-30Xa calculators 5200-510 \$27,042 for 2 ESE center schools; purchases: consumable classroom supplies (paper, pencils, folders, post-it notes, batteries, timers) classroom library books, activity organizers, STEM materials, manipulatives for ELA & math, SRA workbooks, Curriculum Associates iReady materials, UFLI materials and manipulatives, B.E.S.T. books from text list 5200-519 \$1,000 for 1 school. Purchases: ink, toner, headphones, mice, chargers, batteries, chargers, charging stations, and keyboards 7800-790 \$7,200 transportation cost for extended learning experiences to Biophilia Center, Zoo World, Marianna Caverns, Tallahassee, Discovery Center, St. Andrew State Park, Fire Department (KG), Panhandle Pioneer Settlement, Camp Helen					
Activity 50						

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	120	AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	10.25	\$420,436.00	School
5100	120	RF: AOF 1	1	Basic (FEFP K-12)-Classroom Teacher		\$180,188.00	School
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified	14.593	\$569,968.00	School
5100	130	RF: AOF 1	1	Basic (FEFP K-12)-Other Certified		\$255,044.00	School
5100	150	AOF 1	1	Basic (FEFP K-12)-Paraprofessional	113.60	\$1,623,818.00	School
5100	150	RF: AOF 1	1	Basic (FEFP K-12)-Paraprofessional		\$695,922.00	School
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		\$392,211.00	School
5100	210	RF: AOF 1	1	Basic (FEFP K-12)-Retirement		\$168,091.00	School
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$202,702.00	School
5100	220	RF: AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$86,873.00	School
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$394,030.00	School
5100	230	RF: AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$168,871.00	School
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$39,783.00	School
5100	240	RF: AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$17,050.00	School
5100	369	AOF 1	4	Basic (FEFP K-12)-Technology-Related Rentals		\$73,522.00	School
5100	390	AOF 1	4	Basic (FEFP K-12)-Other Purchased Services		\$2,000.00	School
5100	390	AOF 1	1	Basic (FEFP K-12)-Other Purchased Services	8.925	\$180,285.00	School
5100	390	RF: AOF 1	1	Basic (FEFP K-12)-Other Purchased Services		\$77,266.00	School
5100	510	AOF 1	4	Basic (FEFP K-12)-Supplies		\$244,254.00	School
5100	519	AOF 1	4	Basic (FEFP K-12)-Technology Related Supplies		\$41,050.00	School
5100	750	AOF 1	1	Basic (FEFP K-12)-Other Personal Services		\$9,938.00	School
5200	120	AOF 1	1	Exceptional-Classroom Teacher	1.05	\$40,515.00	School
5200	120	RF: AOF 1	1	Exceptional-Classroom Teacher		\$17,364.00	School
5200	130	AOF 1	1	Exceptional-Other Certified	1.50	\$64,754.00	School
5200	150	AOF 1	1	Exceptional-Paraprofessional	3.958	\$52,390.00	School
5200	210	AOF 1	1	Exceptional-Retirement		\$22,381.00	School
5200	220	AOF 1	1	Exceptional-Federal Insurance Contributions Act (FICA)		\$12,111.00	School
5200	230	AOF 1	1	Exceptional-Group Insurance		\$25,527.00	School
5200	240	AOF 1	1	Exceptional-Workers' Compensation		\$2,376.00	School
5200	369	AOF 1	4	Exceptional-Technology-Related Rentals		\$5,944.00	School

5200	510	AOF 1	4	Exceptional-Supplies		\$25,737.00	School
5200	519	AOF 1	4	Exceptional-Technology Related Supplies		\$1,000.00	School
5200	750	AOF 1	1	Exceptional-Other Personal Services		\$630.00	School
6110	130	AOF 1	2	Attendance and Social Work-Other Certified	5.557	\$120,753.00	School
6110	210	AOF 1	2	Attendance and Social Work-Retirement		\$17,284.00	School
6110	220	AOF 1	2	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$9,425.00	School
6110	230	AOF 1	2	Attendance and Social Work-Group Insurance		\$24,127.00	School
6110	240	AOF 1	1	Attendance and Social Work-Workers' Compensation		\$1,848.00	School
6110	390	AOF 1	2	Attendance and Social Work-Other Purchased Services	1.00	\$47,426.00	School
6120	130	AOF 1	2	Guidance Services-Other Certified	1.733	\$30,428.00	School
6120	210	AOF 1	2	Guidance Services-Retirement		\$10,490.00	School
6120	220	AOF 1	2	Guidance Services-Federal Insurance Contributions Act (FICA)		\$5,589.00	School
6120	230	AOF 1	2	Guidance Services-Group Insurance		\$6,031.00	School
6120	240	AOF 1	2	Guidance Services-Workers' Compensation		\$1,096.00	School
6200	130	AOF 1	1	Instructional Media Services-Other Certified	0.106	\$5,987.00	School
6200	150	AOF 1	1	Instructional Media Services-Paraprofessional	1.625	\$22,617.00	School
6200	210	AOF 1	1	Instructional Media Services-Retirement		\$3,902.00	School
6200	220	AOF 1	1	Instructional Media Services-Federal Insurance Contributions Act (FICA)		\$2,932.00	School
6200	230	AOF 1	1	Instructional Media Services-Group Insurance		\$70.00	School
6200	240	AOF 1	1	Instructional Media Services-Workers' Compensation		\$576.00	School
6300	130	AOF 1	2	Instruction and Curriculum Development Services-Other Certified	4.089	\$367,284.00	School
6300	130	AOF 1	3	Instruction and Curriculum Development Services-Other Certified		\$5,237.00	School
6120	130	AOF 1	3	Guidance Services-Other Certified		\$42,612.00	School
6110	130	AOF 1	3	Attendance and Social Work-Other Certified		\$2,440.00	School
5100	130	AOF 1	3	Basic (FEFP K-12)-Other Certified		\$25,132.00	School
6300	150	AOF 1	2	Instruction and Curriculum Development Services-Paraprofessional	11.625	\$240,775.00	School
6300	210	AOF 1	2	Instruction and Curriculum Development Services-Retirement		\$86,434.00	School
6300	220	AOF 1	2	Instruction and Curriculum Development Services-		\$47,115.00	School
6300	230	AOF 1	2	Instruction and Curriculum Development Services-Group Insurance		\$156,132.00	School
6300	240	AOF 1	2	Instruction and Curriculum Development Services-Workers' Compensation		\$9,244.00	School
6400	120	AOF 1	3	Instructional Staff Training Services-Classroom Teacher		\$59,250.00	School
6400	210	AOF 1	3	Instructional Staff Training Services-Retirement		\$537.00	School
6400	220	AOF 1	3	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$6,077.00	School
6400	240	AOF 1	3	Instructional Staff Training Services-Workers' Compensation		\$1,426.00	School
6400	330	AOF 1	3	Instructional Staff Training Services-Travel		\$6,074.00	School
6400	369	AOF 1	3	Instructional Staff Training Services-Technology-Related Rentals		\$18,025.00	School
6400	510	AOF 1	3	Instructional Staff Training Services-Supplies		\$4,210.00	School
6400	730	AOF 1	3	Instructional Staff Training Services-Dues and Fees		\$6,274.00	School
6400	750	AOF 1	3	Instructional Staff Training Services-Other Personal Services		\$35,431.00	School
7730	150	AOF 1	3	Personnel Services-Paraprofessional		\$1,800.00	School
7730	220	AOF 1	3	Personnel Services-Federal Insurance Contributions Act (FICA)		\$38.00	School
7730	240	AOF 1	3	Personnel Services-Workers' Compensation		\$3.00	School
7800	790	AOF 1	4	Student Transportation Services-Miscellaneous		\$7,200.00	School
6200	210	RF: AOF 1	1	Instructional Media Services-Retirement		\$1,473.00	School
5200	150	RF: AOF 1	1	Exceptional-Paraprofessional		\$22,453.00	School
5200	210	RF: AOF 1	1	Exceptional-Retirement		\$9,593.00	School
5200	220	RF: AOF 1	1	Exceptional-Federal Insurance Contributions Act (FICA)		\$5,191.00	School
5200	230	RF: AOF 1	1	Exceptional-Group Insurance		\$10,941.00	School
5200	240	RF: AOF 1	1	Exceptional-Workers' Compensation		\$1,019.00	School
5200	750	RF: AOF 1	1	Exceptional-Other Personal Services		\$270.00	School
6110	130	RF: AOF 1	3	Attendance and Social Work-Other Certified		\$52,797.00	School
6110	210	RF: AOF 1	3	Attendance and Social Work-Retirement		\$7,408.00	School
6110	220	RF: AOF 1	3	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$4,040.00	School
6110	230	RF: AOF 1	3	Attendance and Social Work-Group Insurance		\$10,341.00	School
6110	240	RF: AOF 1	3	Attendance and Social Work-Workers' Compensation		\$793.00	School
6110	390	RF: AOF 1	3	Attendance and Social Work-Other Purchased Services		\$20,326.00	School
6120	130	RF: AOF 1	3	Guidance Services-Other Certified		\$31,304.00	School
5200	130	RF: AOF 1	1	Exceptional-Other Certified		\$27,752.00	School
6120	210	RF: AOF 1	3	Guidance Services-Retirement		\$4,497.00	School
6120	220	RF: AOF 1	3	Guidance Services-Federal Insurance Contributions Act (FICA)		\$2,396.00	School
6120	230	RF: AOF 1	3	Guidance Services-Group Insurance		\$2,586.00	School
6120	240	RF: AOF 1	3	Guidance Services-Workers' Compensation		\$471.00	School
6200	150	RF: AOF 1	1	Instructional Media Services-Paraprofessional		\$9,693.00	School

LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$7,778,706.00	
Area of Focus 1 Total (Not Including Roll Forward)						\$5,886,693.00	
Estimated Roll Forward Total						\$1,892,013.00	
Total Funds Requested (Including Roll Forward)						\$7,778,706.00	
Area of Focus 2: Parent and Family Engagement							

For LEAs with a Total Allocation under \$500,000- Area of Focus 2 + PFE: AoF6 budget is not to exceed two percent of the total allocation.

For LEAs with a Total Allocation of \$500,000 or greater- Area of Focus 2 + PFE: AoF6 budget must reserve at least one percent of the total allocation and allocate a minimum of 90 percent of the one percent directly to schools (AoF2 only); not to exceed two percent of the total allocation.

*\*Please note the activities funded with Roll Forward will not be included in set-aside cap calculations .*

2% of Allocation (AoF2 + PFE:AoF6 total must not exceed)	1% of Allocation (AoF2 + PFE:AoF6 total must not fall below)	90% of 1% (minumum amount that must be allocated to schools, if applicable)
\$148,261.12	\$74,130.56	\$66,717.50

**A. Provide a description of how the LEA will address Parent and Family Engagement. Please include a brief description of the method used to calculate the amount set-aside for PFE.**

The LEA will employ a full-time parent liaison to provide technical assistance and support to the schools to plan and implement their PFEPs. She will coordinate with community agencies and schools to conduct parent workshops. The LEA will provide schools with copies of the Right to Know Letter, Title I Newsletter, and Spring Parent Surveys for distribution. The LEA will continue to meet with the District Parent Task Force for parent input on the methodology for allocating the parent engagement set aside. The LEA provides the schools with a Parent and Family Engagement Plan template that addresses all of the requirements of the law. The schools develop and revise the plan with the input of their parents, who serve on their advisory councils, and from survey results. The LEA reviews the submitted plans for approval. The LEA provides gas and maintenance for a district-provided van to transport parents to meetings at the schools when no other transportation is available. (Activity 1) The Parent Engagement set-aside portion at the school level and additional roll-forward funds will be used for parent communications, materials for parents to use to work with their children at home, parent workshops, substitutes for teachers to conduct parent conferences, and employ school-level parent liaisons to implement PFEPs (Activity 2).

**B. Describe the funded activities that will be implemented to address Area of Focus 2.**

Activity 1

District Level: Employ an 8 hr, 12-month District Parent Liaison to provide technical assistance and support to the schools to plan and implement their PFEPs, support Title I Coordinators and Title I Parent liaisons, coordinate with community agencies and schools to conduct and assist with parent workshops, coordinate with Title III and Title IX-EHCY (Homeless) to conduct parent workshops, and duplicate required Title I notifications and distribute to the schools. Provide parents transportation, upon request to attend meetings, workshops, and appointments for community resources using a district provided van. Expenditures listed with district object codes and salaries do not include benefits unless specified.

6150-161 FTE 1.0 \$33,672 Salary plus benefits for District Parent Liaison

6150-330 \$600 In-country travel for District Liaison

6150-350 \$1200 Rizo Copier agreement for Title I (Submitted with initial TIPA review)

6150-379 \$624 MiFi Hot Spot (\$52 x12 months)

6150-450 \$1000 Gas for van to tranport Title I parent and/or student for educational purposes

6150-510 \$6,502 Supplies - \$812 meeting refreshments, light meals; \$1,000 consumable materials,printed materials, make and take materials(colored paper, glue, sticky notes, folders) , laminating sheets, copy paper \$3,150 (\$42 x 75 cs), Legal paper, \$1540 (44 reams@\$35)

6150-519 \$5,700 Ink/toner for Rizzo copier

6150-540 \$300 Oil changes for van to transport parents and/or students for educational purposes

6150-550 \$1,000 Repairs for van to transport parents and/or students for educational purposes

6150-560 \$1,000 Tires for van to transport parents and/or students for educational purposes

7730-730 \$1000 National Family Engagement Summit - Virtual Conference Fall and Spring, \$375 per person

Total District Level: \$69,407

Activity 2

**School Level - Set-Aside \$75,315 (11.64% of expenditures) plus additional ROLL FORWARD funds \$571,456 (88.36% of the expenditures) =\$646,771. Salaries do not include benefits and district object codes are used.**

6150-121 FTE 0.1780 \$6,500 260 hours @ \$25 an hour for teachers to conduct parent conferences beyond the scheduled workday for 90 teachers (2 schools)

6150-161 FTE 19.737 \$402,157 for parent liaisons during the school year and during the summer to implement school level PFEPs, maintain frequent and timely communications to parents and to facilitate parent workshops.

6150-210 \$58,190 Retirement for parent liaisons and teachers as consultants

6150-220 \$31,732 FICA/Social Security for parent liaisons and teachers as consultants

6150-230 \$45,532 Group Insurance for parent liaisons and teachers as consultants

6150-240 \$6,231 Workers Comp for parent liaisons and teachers as consultants

6150-310 \$20,000 Contracted Services for parent events/workshops with Children's Home Society (Community School Partnership with Parker Elementary and Rutherford High School)

6150-369 \$8047-- includes SMORE Newsletter annual licenses (\$180 - \$200, 5 schools); and 2 copier rentals, \$7,110 (Agreements submitted with initial TIPA review.)

6150-370 \$3566 Postage rolls 10 x \$73 (4 schools 4730 each, 1 \$500, 1 \$146)

6150-390 \$1,000 Print items for parent events at Office Depot (1 school)

6150-394 \$4,096 for 3 charter schools for postage, paper, ink/toner and supplies for parenting events

6150-510 \$47,502-- colored paper, white paper, communication folders, consumable supplies (scissors, notecards, pens, pencils, folders, post-its) workshop materials to give to parents to use at home with their students (handouts, books, workbooks, take-home materials), consumable supplies for reading, math, science and STEAM nights, light refreshments/meals for parents during meal times. (24 schools)

6150-519 \$6,200 ink/toner (10 schools)

6150-750 \$6,016 Substitutes to continue instruction while teachers conduct parent-teacher conferences during the school day for parents who work at night. (3 schools)

Total School Expenditures: \$646,771 (Set aside: \$75,315, RLFD \$571,456)

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6150	160	AOF 2	1	Parental Involvement-Other Support Personnel	1.00	\$33,672.00	LEA
6150	210	AOF 2	1	Parental Involvement-Retirement		\$4,725.00	LEA
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$2,576.00	LEA
6150	230	AOF 2	1	Parental Involvement-Group Insurance		\$9,002.00	LEA
6150	240	AOF 2	1	Parental Involvement-Workers' Compensation		\$506.00	LEA
6150	330	AOF 2	1	Parental Involvement-Travel		\$600.00	LEA
6150	350	AOF 2	1	Parental Involvement-Repairs and Maintenance		\$1,200.00	LEA
6150	370	AOF 2	1	Parental Involvement-Communications		\$624.00	LEA
6150	450	AOF 2	1	Parental Involvement-Gasoline		\$1,000.00	LEA
6150	510	AOF 2	1	Parental Involvement-Supplies		\$6,502.00	LEA
6150	519	AOF 2	1	Parental Involvement-Technology Related Supplies		\$5,700.00	LEA
6150	540	AOF 2	1	Parental Involvement-Oil and Grease		\$300.00	LEA
6150	550	AOF 2	1	Parental Involvement-Repair Parts		\$1,000.00	LEA
6150	560	AOF 2	1	Parental Involvement-Tires and Tubes		\$1,000.00	LEA

7730	730	AOF 2	1	Personnel Services-Dues and Fees		\$1,000.00	LEA
6150	160	RF: AOF 2	2	Parental Involvement-Other Support Personnel	19.737	\$402,157.00	School
6150	210	RF: AOF 2	2	Parental Involvement-Retirement		\$58,190.00	School
6150	220	RF: AOF 2	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$31,732.00	School
6150	230	RF: AOF 2	2	Parental Involvement-Group Insurance		\$45,532.00	School
6150	240	RF: AOF 2	2	Parental Involvement-Workers' Compensation		\$6,231.00	School
6150	310	RF: AOF 2	2	Parental Involvement-Professional and Technical Services		\$20,000.00	School
6150	369	AOF 2	2	Parental Involvement-Technology-Related Rentals		\$8,047.00	School
6150	370	AOF 2	2	Parental Involvement-Communications		\$3,566.00	School
6150	390	RF: AOF 2	2	Parental Involvement-Other Purchased Services		\$1,000.00	School
6150	390	AOF 2	2	Parental Involvement-Other Purchased Services		\$3,982.00	School
6150	510	AOF 2	2	Parental Involvement-Supplies		\$47,504.00	School
6150	390	RF: AOF 2	2	Parental Involvement-Other Purchased Services		\$114.00	School
6150	519	AOF 2	2	Parental Involvement-Technology Related Supplies		\$6,200.00	School
6150	750	AOF 2	2	Parental Involvement-Other Personal Services		\$6,016.00	School
6150	120	RF: AOF 2	2	Parental Involvement-Classroom Teacher	0.178	\$6,500.00	School
LEA Total (Including Roll Forward)						\$69,407.00	
School Total (Including Roll Forward)						\$646,771.00	
Area of Focus 2 Total (Not Including Roll Forward)						\$144,722.00	
Estimated Roll Forward Total						\$571,456.00	
Total Funds Requested (Including Roll Forward)						\$716,178.00	
Area of Focus 3: Homeless Education							
A. Provide a description of how the LEA will address Homeless Education.							
The LEA's Title I funds will coordinate with Title IX funds for the Homeless Liaison, one Social Worker, one Student Support Care Manager, and one bilingual Parent Liaison. Roll Forward funds will support one Student Support Care Manager and one MSW Grad Coach. TIPA will pay 35% of the homeless liaison salary, two additional team members (Social Worker salary and Student Support Care Manager salary).							
The Homeless Liaison will provide homeless identification trainings for school staff, LEA staff, and community partners; and attend outreach opportunities to identify homeless students and youth as outlined in McKinney Vento Law. All team members (McKinney-Vento Partners) will conduct case management to ensure students identified as homeless are connected to resources to eliminate academic and attendance barriers. Gas is purchased for a district provided van that is used to transport homeless families, when no other transportation is available, to meetings at the schools or community appointments needed to remove barriers. Funds are set aside to pay for the Camera license fee in one van used to transport homeless students and families. This license fee is due to a smaller team and not enough personnel to ride along when needed. Funds are set aside to pay transportation the excess miles for school of origin transportation to ensure school stability or mileage reimbursement at the state rate for parents to provide transportation when routes are not feasible. Funds are also set aside for six McKinney-Vento partners to attend the 2025 National Family Engagement Summit virtually in October.							
B. Describe the funded activities that will be implemented to address Area of Focus 3.							
Activity 1	1. One Social Worker to conduct case management to ensure students identified as homeless are connected to resources to eliminate academic and attendance barriers. One parent liaison to support our district Foster Liaison to ensure school stability and to support McKinney Vento social workers and student support care managers to ensure students identified as homeless are connected to needed resources. During the 24-25 school year, we identified 1,173 homeless students.						
	5100-730	\$5,314 Fees for homeless students to fully participate in public educations, enrollment and graduation (Birth certificates, Grad fees, CLT exam fees for juniors and seniors)					
	6110-131 FTE 1	\$49,073 Salary plus benefits for 1 Social Worker to conduct case management for McKinney Vento eligible students					
	6110-379	\$500 Cell phone allowance for social worker (\$50 x 10 months for each)					
	6110-330	\$500 Travel - Mileage reimbursement for travel to assigned schools and home visits for Social Worker					
	6150-161 FTE 1.25	\$19,625 Parent Liaison to support Foster Liaison and McKinney Vento team of social workers and student support care managers to provide services to families to assist with enrollment, attendance, and transportation					
	6150-330	\$500 Travel - Mileage reimbursement for travel to assigned schools and home visits with social workers as needed					
	6150-379	\$500 Cell phone allowance for parent liaison (\$50 x 10 months for each)					
	5100-730	\$3,500 Fees - Graduation fees, birth certificates, CLT exam fees for juniors/seniors					
	6400-330	\$1,500 Professional development for homeless liaison to attend state conference					
	6400-519	\$600 Ink/toner for staff printer to print weekly attendance reports, student information, records, visit logs, student housing questionnaires					
	6400-730	\$750 National Family Engagement Virtual Summit in October, \$375 per person PD for McKinney Vento team members					
	2. A district homeless liaison to provide homeless identification trainings for school staff, LEA staff, and community partners; and attend outreach opportunities to identify homeless students and youth as outlined in McKinney Vento Law. Conduct case management to ensure students identified as homeless are connected to resources to eliminate academic and attendance barriers. Currently, we have identified 1,770 homeless students.						
	6150-131 FTE .35	\$19,542 35% of Homeless Liaison Salary plus benefits (65% of salary paid from TIXA-EHCY)					
3. Transport parents and students, with no other means of transportation, to meetings at schools and appointments for community resources that impact students' attendance and academic success.							
6150-450	\$500 gas for a district provided van (167 gallons of gas x \$3.00 per gallon)						
6400-369	\$711 Samsara Camera License fee for two homeless vans to transport students and parents for safety and security purposes						
4. School of origin transportation – We offer parents mileage reimbursement to transport their children to their school of origin when bus transportation is not available. We pay the district excess miles to provide bus transportation when a route can be secured.							
7800-390	\$15,000 mileage reimbursement (33,333 excess miles x .45 per mile)						
7800-790	\$25,000 bus transportation (6,944 excess miles X \$3.60 per mile based on the state's average per mile cost in 17-18 to transport a student)						
List the detailed activities that will be implemented to address this Area of Focus.							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
6110	130	AOF 3	1	Attendance and Social Work-Other Certified	1.00	\$49,073.00	LEA
6110	210	AOF 3	1	Attendance and Social Work-Retirement		\$6,885.00	LEA
6110	220	AOF 3	1	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$3,791.00	LEA

6110	230	AOF 3	1	Attendance and Social Work-Group Insurance		\$6,751.00	LEA
6110	240	AOF 3	1	Attendance and Social Work-Workers' Compensation		\$744.00	LEA
6150	130	AOF 3	1	Parental Involvement-Other Certified	0.35	\$19,542.00	LEA
6150	210	AOF 3	1	Parental Involvement-Retirement		\$5,736.00	LEA
6150	220	AOF 3	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$3,164.00	LEA
6150	230	AOF 3	1	Parental Involvement-Group Insurance		\$9,115.00	LEA
6150	240	AOF 3	1	Parental Involvement-Workers' Compensation		\$621.00	LEA
5100	730	AOF 3	1	Basic (FEFP K-12)-Dues and Fees		\$5,314.00	LEA
6150	450	AOF 3	1	Parental Involvement-Gasoline		\$500.00	LEA
6400	330	AOF 3	1	Instructional Staff Training Services-Travel		\$1,500.00	LEA
6400	730	AOF 3	1	Instructional Staff Training Services-Dues and Fees		\$750.00	LEA
7800	390	AOF 3	1	Student Transportation Services-Other Purchased Services		\$15,000.00	LEA
7800	790	AOF 3	1	Student Transportation Services-Miscellaneous		\$25,000.00	LEA
6400	369	AOF 3	1	Instructional Staff Training Services-Technology-Related Rentals		\$711.00	LEA
6110	370	AOF 3	1	Attendance and Social Work-Communications		\$500.00	LEA
6110	330	AOF 3	1	Attendance and Social Work-Travel		\$500.00	LEA
6150	160	AOF 3	1	Parental Involvement-Other Support Personnel	1.25	\$19,265.00	LEA
6400	519	AOF 3	1	Instructional Staff Training Services-Technology Related Supplies		\$600.00	LEA
6150	330	AOF 3	1	Parental Involvement-Travel		\$500.00	LEA
6150	370	AOF 3		Parental Involvement-Communications		\$500.00	LEA
LEA Total (Including Roll Forward)						\$176,062.00	
School Total (Including Roll Forward)						\$0.00	
Area of Focus 3 Total (Not Including Roll Forward)						\$176,062.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$176,062.00	
Area of Focus 4: Neglected and Delinquent Reservation							
A. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use the required Title I, neglected reservation to provide comparable Title I services to such students who do not attend a Title I school.							
Title I Part A set-aside funds will fund 33% of the Transitions Specialists salary. The Transition Specialist tracks the students who enter and leave the detention center and commitment programs. She collaborates with appropriate personnel to analyze data and determine if students needs are met and provides students and parents information on the different types of programs available. The transition specialist works with JPO and school professional counselors to direct students to the most appropriate placement.							
Anchorage Children's Home provides a temporary safe shelter, Hidle House, for abused, neglected, or abandoned children ages 10-17 years old. Title I, Part A funds contract tutorial services so that a certified teacher provides homework help for 1 hour, 2 nights a week for all students.							
B. If the LEA has an eligible local institution for neglected children and youth, describe how the LEA will use Title I, neglected reservation to provide comparable supplementary academic and support services to such students who attend a Title I school (this is in addition to the Title I, Part A services).							
Anchorage Children's Home provides a temporary safe shelter, Hidle House, for abused, neglected, or abandoned children ages 10-17 years old. Title I, Part A funds contract tutorial services so that a certified teacher provides homework help for 1 hour, 2 nights a week for all students.							
C. If the LEA is setting aside optional, additional funds for delinquent children and youth in DJJ residential schools and county jails, describe how the LEA will provide comparable Title I services to such students. The services should be separate from Title I, Part D services.							
NA							
D. Describe the funded activities that will be implemented to address Area of Focus 4.							
Activity 1	33% of the Transitions Specialists salary and the tutoring teacher to provide tutoring supports to students at Hidle House. Funds also allotted for transition specialist to attend state and regional meetings specific to Neglected and Delinquent students and DJJ students. District object codes are listed. 5100-121 FTE 0.049      \$2798      Tutoring services provided by certified teacher at Hidle House 2x/week, 1hr/day, 36 weeks = 72 hours						
List the detailed activities that will be implemented to address this Area of Focus.							
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
5100	120	AOF 4	1	Basic (FEFP K-12)-Classroom Teacher	0.049	\$2,798.00	LEA
5100	210	AOF 4	1	Basic (FEFP K-12)-Retirement		\$393.00	LEA
5100	220	AOF 4	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$215.00	LEA
5100	240	AOF 4	1	Basic (FEFP K-12)-Workers' Compensation		\$42.00	LEA
LEA Total (Including Roll Forward)						\$3,448.00	
School Total (Including Roll Forward)						\$0.00	
Area of Focus 4 Total (Not Including Roll Forward)						\$3,448.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$3,448.00	
Area of Focus 5: Early Childhood							
A. Describe how the LEA will coordinate Title I preschool programs with other preschool educational services in the LEA.							
NA							
B. Describe how the LEA will ensure on-going progress monitoring measures will align with Florida Early Learning and Developmental Standards.							
NA							
C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.							

C. Describe how the LEA will ensure on-going progress monitoring measures will be administered multiple times throughout the program.

NA

D. Describe how the LEA will ensure on-going progress monitoring measures will provide data to inform instructional focus and strategies for use by the classroom teacher.

NA

E. Describe how the LEA will assist parents in effectively transitioning their preschool children to kindergarten.

Title I schools conduct transition meetings for pre-k students and their families in the spring as part of their Parent and Family Engagement Plan. The schools reach out to their neighborhood childcare facilities to invite parents. The Districts' Student Services Department and Title I coordinate to provide a district wide opportunity in the spring for families to register pre-k students and coordinate with community services to ensure families are ready to start kindergarten. In addition, schools conduct an orientation for the new kindergartners and their parents the day before school starts. Funds needed for this activity are included in Area of Focus 2.

F. In the Title I blended preschool chart, enter information regarding other early childhood programs that are blended TIPA early childhood programs.

Title I Program Blended with:	Number of Students served with Title I			Total Number of Students			Describe method which will be used to identify students	Total (Title I, Part A) funds used
	Age 3	Age 4	Age 5	Age 3	Age 4	Age 5		
Early Head Start/ Head Start/ Migrant and Seasonal Head Start								
Home Instruction for Parents of Preschool Youngsters (HIPPY)								
LEA Migrant Preschool Program								
Prekindergarten Program for Children with Disabilities								
Voluntary Prekindergarten (VPK)								
Other (Please Specify)								
Other (Please Specify)								

G. Describe the funded activities that will be implemented to address Area of Focus 5.

Activity 25

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
LEA Total (Including Roll Forward)						\$0.00	
School Total (Including Roll Forward)						\$0.00	
Area of Focus 5 Total (Not Including Roll Forward)						\$0.00	
Estimated Roll Forward Total						\$0.00	
Total Funds Requested (Including Roll Forward)						\$0.00	
Area of Focus 6: Private Schools							
*Please ensure Private School Allocation and Private School Admin Total are in alignment with Equitable Proportion of Funds and NPSES tabs in PSES/NPSES Workbook							
<input type="checkbox"/> If checked, the LEA does not have any eligible participating private schools.							
List the LEA's private school Point of Contact							
Name:	Loretta Mistrot						
Title:	Supervisor of Title I						
Phone Number:	850-767-4354						
Email Address:	mistrll@bay.k12.fl.us						
A. Provide the timeline and frequency of activities that outline the detailed plan of action for providing timely and meaningful consultation and equitable services to eligible children, parents, and teachers in private school within the LEA's service area.							
October							
Obtain the most up-to-date Private School Directory from the State's website. Send an email inviting the non-profit private school contacts to the Federal Programs and Title I Initial Consultation meetings and attach the letter, agenda, and Intent to Participate form. Mail the invitation letter, agenda, and Intent to Participate form.							
November							
Conduct the Initial Consultation Meetings for all Federal Programs and for Title I.							
November – January							
Collect completed Intent to Participate forms.							

Title I, Part A

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February	
The District will contact private schools to collect addresses, birthdates, and grade levels of students enrolled on Date Certain. Determine the students' school zones.	
March	
Calculate preliminary allocations using the proportionality method. Distribute surveys to evaluate the program.	
April - May	
Complete the program evaluation. The LEA meets with private school representatives individually to discuss the results of the evaluation and develop a Service Delivery Plan and Affirmation of Consultation. In consultation, it is determined whether or not to pool funds, develop academic criteria for selecting students, determine the services and the method of delivery, and decide whether or not to use a Third Party Contractor. Services for parent involvement and professional development will be discussed.	
May - June	
Determine the students to receive services based on the selection criteria.	
August	
Begin implementing the services as outlined in the Service Delivery Plans.	
September – June	
Monitor implementation.	

<b>B. Provide the method used for identifying low-income students for services in private schools.</b>	
<b>List the criteria used to identify private school students for Title I educational services as a result of consulting with private school officials.</b>	
<b>Provide a description of services (if the LEA is not using a third party contractor). If applicable, clearly identify and describe the services that will be funded with roll forward.</b>	
Criteria used to identify students for Title I services based on consultation: Students residing in a Title I zone, or students who have been identified as homeless, attending a community day program for neglected or delinquent, and students who in the preceding two years participated in a Head Start program or a migrant program (TIPC); AND Meet 2 of the following objective criteria: Standardized test results at or below the 40th percentile (schools set their percentile) Grade Equivalent Score below grade level Students working below grade level Report card grade of "C" or below in reading, math, social studies, and/or science. Retained from the previous school year. Level 1 or 2 on the previous year's FAST if the student attended a public school.	
Description of services: 3 Title I intervention teachers will provide pull-out services during the school day, before, and after school and during the summer, if applicable, for private school students meeting the criteria. An on-line intervention program will be used for reading and math combined with face-to-face small group instruction. Two full time paraprofessionals will work under the direct supervision of an intervention teacher at schools with large numbers of participating students. The private schools chose during consultation not to use Title I funds for professional development for their classroom teachers; however, they agreed that if the Title I teachers need professional development to implement the Title I program with fidelity, funds may be used to provide the training that is needed. Title I teachers will attend evening parent events at the schools to be available for parents to discuss the Title I program. The Title I teachers will participate in parent conferences and IEP meetings upon request by the private school official. Each private school will host a workshop for the parents of participating students. Parents will be given materials to work with their children during the summer to prevent learning loss.	
Roll Forward Funds: Roll Forward Funds will pay a percentage of the intervention teachers' salaries and remaining funds towards supplies.	

<b>C. Explain how the LEA will evaluate the effectiveness and implementation of the services provided to the private school students, their parents, and their teachers. Include how often this evaluation will occur.</b>	
The intervention program will provide diagnostic and progress monitoring tools. Student progress will be monitored by the Title I teachers and the Title I Resource Teacher, who will oversee the program. The Title I teachers will be observed and evaluated by the Supervisor of Title I. The Title I Resource Teacher will make frequent visits to the private schools and will be in continuous consultation with the private school administrators. In the spring, an evaluation will be conducted to determine the growth students have made, and it will be shared during a consultation meeting. Parents will be given an evaluation after the parent workshops to determine effectiveness. Parents will also be invited to participate in a parent survey to gather input and feedback for the effectiveness of the program. Private school teachers and administrators will also be invited to participate in a survey to provide feedback.	
<input type="checkbox"/> If checked, the LEA provides services to private school students through a third party contractor and shall complete this section.	
<b>D. Indicate the services provided to private school students, their parents, and their teachers through a third-party contractor. If applicable, clearly identify and describe the services that will be funded with roll forward.</b>	

<b>E. Describe the funded activities that will be implemented to address Area of Focus 6.</b>	
Activity 1	Provide instructional services to eligible private school students during the school year and summer as outlined in the Service Delivery Plans. Salaries are listed without benefits and district object codes are shown 5100-131 FTE 3.131 \$187,453 for 3 LEA intervention teachers for school year and 2 teachers to provide summer learning (16, 6 hour days)-(Roll Forward funds will pay 85% of one teacher's salary and benefits, \$60,316) 5100-151 FTE 2.5 \$50,753 for 2 paras to work under the direct supervision of an intervention teacher 7.5 hrs a day 5100-330 \$2,500 In county travel for teachers (\$500 x 3 teachers and 2 paras) 5100-369 \$15,000 Licenses for intervention program- iReady Reading and Math 5100-379 \$3,120 Mi-Fi hot spots to ensure Wi-Fi connection (5 x \$52 x 12) 5100-510 \$19,914 for consumable supplies – binders, paper, sticky notes, chart paper, iReady workbooks/kits (RLFD: \$660) 5100-519 \$2,000 - ink, headphones, mice, chargers (\$200 x 10 schools) 5100-644 \$17,000 40 chromebooks at \$425 each for student use; to refresh older laptops in use at schools for Title I services 6400-121 \$209 Teacher pay to attend workshops/parent events outside normal working day (10 hours @\$20.83/hour) 6400-310 \$1,200 – 2 days of virtual iReady training for the Title I intervention teachers as agreed upon in consultation with private school officials
Activity 2	Provide parent engagement activities as outlined in the Service Delivery Plans. 6150-510 \$3,722 RLFD funds for parent workshop consumable materials, light refreshments, and materials to use to work with their students at home.

Activity 3	Administration cost: 20% of a Title I Resource teacher to oversee the implementation of the Service Delivery Plans and conduct on-going consultation; and indirect cost.		
	6300-131 FTE .20	\$20,382 for 35% the Title I Resource teacher salary	
	6300-133	\$2,022 35% of the resource teacher supplement and advanced degree supplement	
	7200-792	\$10,798 indirect cost 2.64% Plan B	
	Total admin cost:	\$41,413	
Activity 4			

List the detailed activities that will be implemented to address this Area of Focus.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
5100	130	AOF 6	1	Basic (FEFP K-12)-Other Certified	2.321	\$142,947.00
5100	130	RF: AOF 6	1	Basic (FEFP K-12)-Other Certified	0.85	\$44,506.00
5100	150	AOF 6	1	Basic (FEFP K-12)-Paraprofessional	1.25	\$50,753.00
5100	210	AOF 6	1	Basic (FEFP K-12)-Retirement		\$27,283.00
5100	210	RF: AOF 6	1	Basic (FEFP K-12)-Retirement		\$6,244.00
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$14,598.00
5100	220	RF: AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$3,405.00
5100	230	AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$31,928.00
5100	230	RF: AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$5,493.00
5100	240	AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$2,871.00
5100	240	RF: AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$668.00
6300	130	AOF 6	3	Instruction and Curriculum Development Services-Other Certified	0.35	\$22,404.00
6300	210	AOF 6	3	Instruction and Curriculum Development Services-Retirement		\$3,144.00
6300	220	AOF 6	3	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$1,714.00
6300	230	AOF 6	3	Instruction and Curriculum Development Services-Group Insurance		\$3,016.00
6300	240	AOF 6	3	Instruction and Curriculum Development Services-Workers' Compensation		\$337.00
6400	120	AOF 6	1	Instructional Staff Training Services-Classroom Teacher		\$209.00
6400	210	AOF 6	1	Instructional Staff Training Services-Retirement		\$30.00
6400	220	AOF 6	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$16.00
6400	240	AOF 6	1	Instructional Staff Training Services-Workers' Compensation		\$4.00
5100	330	AOF 6	1	Basic (FEFP K-12)-Travel		\$2,500.00
5100	369	AOF 6	1	Basic (FEFP K-12)-Technology-Related Rentals		\$15,000.00
5100	370	AOF 6	1	Basic (FEFP K-12)-Communications		\$3,120.00
5100	510	AOF 6	1	Basic (FEFP K-12)-Supplies		\$19,263.00
5100	519	AOF 6	1	Basic (FEFP K-12)-Technology Related Supplies		\$2,000.00
5100	644	AOF 6	1	Basic (FEFP K-12)-Noncapitalized Computer Hardware		\$17,000.00
6150	510	RF: AOF 6	2	Parental Involvement-Supplies		\$3,722.00
6400	310	AOF 6	1	Instructional Staff Training Services-Professional and Technical Services		\$1,200.00
7200	790	AOF 6	3	General Administration (Superintendent's Office)-Miscellaneous		\$10,798.00
5100	510	RF: AOF 6		Basic (FEFP K-12)-Supplies		\$651.00

Area of Focus 6 Total (Not Including Roll Forward or PFE) \$372,135.00

Parent and Family Engagement \$0.00

Area of Focus 6 Total (Including PFE) \$372,135.00

Estimated Roll Forward Total \$64,689.00

Total Funds Requested (Including Roll Forward) \$436,824.00

Area of Focus 7: Transportation and Foster Care

*\*If no Title I, Part A funds are being reserved for this Area of Focus, the LEA must still provide a Foster Care Point of Contact and a plan for foster care transportation, pursuant ESEA Section 1112(c)(5)(B).*

List the LEA's Foster Care Point of Contact

Name:	Loretta Mistrot
Title:	Supervisor of Title I
Phone Number:	850-767-4354
Email Address:	mistrll@bay.k12.fl.us

Enter the amount of funds the LEA is reserving for this Area of Focus using Title I, Part A funds.

\$25,000.00

A. Describe the activities that will be implemented to ensure that transportation will be provided to maintain children in foster care in the school of origin unless there is a determination that is not in the child's best interest.

The CWA schedules a staffing, which includes the CWA case manager, staff from the previous school, staff from the proposed school, the LEA's foster care contact, and others as warranted (sometimes the biological parent, the foster parents, etc.). During the staffing process, a decision is made regarding whether the child should remain at their school of origin. If it is determined that it is in the best interest of the child to remain in the school of origin, the LEA's foster care liaison contacts the district's transportation department to determine a bus route for the student. If it is not feasible, the foster parents are reimbursed the state mileage rate for providing transportation to the school of origin.

B. Describe the activities that will be implemented to ensure the successful enrollment and transfer of records of children enrolled in a new school, even if they do not have the required documentation.

The LEA's foster care point of contact provides training annually for the registrars as a reminder that foster care students are enrolled immediately without the required documentation. The LEA foster care point of contact requests and receives the student's records from the previous school and then forwards the records to the receiving school. The LEA foster care contact also updates the demographic data in Focus, such as adding the new foster parents' names & address, the contact information for the case manager, etc. She works closely with the school registrar prior to the foster parents registering the student so that enrollment is immediate.

C. Describe the activities that will be implemented to ensure the development and implementation of clear, written procedures for how transportation will be provided, arranged, and funded for a child's duration of time in foster care in collaboration with the appropriate Child Welfare Agency (CWA).

If none of the above options are available, then district and Title I, Part A funds will be used to pay the excess cost of creating a new route or adding a new bus stop for the student. If a bus is not available and if CWA does not have funds to reimburse the foster parent to provide transportation, the LEA will reimburse the foster parent for mileage at the state rate.

Activity 1	Pay mileage reimbursement to foster care parents for the excess miles they drive to provide school of origin transportation. 7800-390 \$10,000 (22,222 miles x .45/mile, based on the state mileage reimbursement rate.)
Activity 2	The LEA point of contact will work with the CWA point of contact to arrange for transportation when it is in the foster child's best interest to remain at the school of origin. 7800-790 \$15,000 excess bus miles. (4166 miles X \$3.60 per mile, based on the 17-18 state average cost to transport a student by bus)

Bay District Schools continues to offer early college access to students through Advanced Placement (AP), Advanced International Certificate of Education (AICE), International Baccalaureate (IB), CTE, and dual enrollment opportunities with Gulf Coast State College, Florida State University - Panama City Campus, Haney Technical College. Bay District Schools is part of the Florida Partnership for Minority and Underrepresented Student Achievement Grant. As a Florida Partnership district, we utilize tools, resources, and support to increase student equity and access. This partnership has increased enrollment in early college access classes and opened up these classes to non-traditional students. Bay District Schools partners with Gulf Coast State College (GCSC) to establish Navigators to serve the high schools. These Navigators focus on career counseling and transitioning from high school to post-secondary - which may include Technical Schools and/or military in addition to the traditional college/university path. Bay District Schools also implemented Xello as a career counseling tool to identify student interests and skills and align them with appropriate coursework. School counselors and teachers were trained in the first-year implementation of the tool. Our CTE expansion aligns programs to high-skill, high-need, and high-wage occupations.

Bay District Schools has Career Pathway Programs at each of the eight district high schools (J. R. Arnold, Bay, Deane Bozeman, A. C. Mosley, Rosenwald and Rutherford High Schools; North Bay Haven Career Academy and New Horizons Learning Center) and Career and Technical Education (CTE) classes at ten middle schools (Breakfast Point Academy, Bozeman, Rutherford, Jinks, Merritt Brown, Mowat, Tyndall Academy, North Bay Haven, Bay Haven and Surfside Middle Schools).

There are 49 programs currently representing the 16 Career Pathways. Some of the program titles are Agriculture Biotechnology, Allied Health Assisting, Applied Cybersecurity, Computer Science Principles, Construction, Criminal Justice Operations, Commercial Art Technology, Culinary Arts, Digital Design, Early Childhood Education, Engineering, Entrepreneurship, Horticulture Science and Services, Hospitality and Tourism, Gaming and Simulation, Landscape Operations, Principles of Teaching, Unmanned Aircraft Systems and Veterinary Assisting. Students are provided opportunities to earn industry-recognized digital tool certificates and/or industry certifications to advance their college and career readiness. Bay District offers over 33 industry certifications and students have earned over 14,000 Industry Certifications in the last 10 years.

These meaningful programs rely on regular interactions with businesses, the community, and post-secondary educational providers like Gulf Coast State College, Florida State University - Panama City (FSU-PC), and Haney Technical College, etc. to help us provide first-hand experiences with tasks required within a particular career field of study.

Career and Technical Education programs invite public speakers to present to their classes, visit post-secondary programs and industry partners, and participate in workplace learning opportunities like internships, job shadowing, virtual simulations, and Cooperative Education/On the Job Training (OJT).

Bay District Schools has Integrated Technology Clubs that are sponsored by FSU-PC Ascent to encourage all students to learn about career and professional skills and technology in a fun and stimulating environment with their peers.

Bay District Schools also offers additional programs to inspire girls to consider CTE Career Pathways. Programs such as "Girls In Engineering" Night. Middle school girls are guided through an engineering design process in cooperation with a community of women engineers as mentors; while the Girls Who Code Program focuses on closing the gender gap in computer science and technology.

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Please use the dropdown to select LEA or School
				LEA Total (Including Roll Forward)		\$0.00	
				School Total (Including Roll Forward)		\$0.00	
				Area of Focus 8 Total (Not Including Roll Forward)		\$0.00	
				Estimated Roll Forward Total		\$0.00	
				Total Funds Requested (Including Roll Forward)		\$0.00	

Area of Focus 9: Educational Services Funded at the LEA Level						
A. Describe the LEA's strategy for using Title I funds to provide LEA-wide educational services. Include the LEA's points of strength and opportunities for improvement, as well as the data source(s) used.						
Staff Training Specialist to provide Title I schools, as assigned, support for implementing their core behavior program and job-embedded professional learning for teachers with the highest number of referrals or needing additional support in classroom management. This position is a continuation of last year. The Staff Training Specialist (STS) works under the supervision of the MTSS Instructional Specialists.						
B. Describe the activities that will be implemented to address Area of Focus 9, if applicable, that will be funded at the LEA level, meaning those to be funded out of the LEA's cost center budget, rather than out of the school allocations.						
Activity 1	Salary and benefits for Staff Training Specialist assigned to support Title I schools. Also includes in county travel to support multiple Title I schools. District object codes are used. Benefits are not listed here unless otherwise specified. 6300-131 FTE 1.0 \$52,500 Salary for Specialist 6300-330 \$500 In Country Travel					
List the detailed activities that will be implemented to address Area of Focus 9, if applicable. The amount reserved for these services must not exceed one percent of the LEA's total allocation.						
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6300	130	AOF 9	1	Instruction and Curriculum Development Services-Other Certified	1.00	\$52,500.00
6300	210	AOF 9	1	Instruction and Curriculum Development Services-Retirement		\$7,366.00
6300	220	AOF 9	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$4,017.00
6300	230	AOF 9	1	Instruction and Curriculum Development Services-Group Insurance		\$8,617.00
6300	240	AOF 9	1	Instruction and Curriculum Development Services-Workers' Compensation		\$788.00
6300	330	AOF 9	1	Instruction and Curriculum Development Services-Travel		\$500.00
Area of Focus 9 Total (Not Including Roll Forward)					\$73,788.00	
Estimated Roll Forward Total					\$0.00	
Total Funds Requested (Including Roll Forward)					\$73,788.00	
Area of Focus 10: Administrative Costs (not to exceed 10% of the total allocation)						
A. Describe the funded activities that will be implemented to address Area of Focus 10.						
Activity 1	Title I Office Staff: Salaries do not include benefits and district's object codes used Title I Supervisor to write the TIPA grant, to monitor and approve expenditures, and provide guidance to all stakeholders to ensure compliance with regulations. 61% of salary for School Improvement Specialist to assist with implementation, monitoring, and evaluation of School Improvement Plans (Title I School-wide plans) and to provide targeted supports to 9 Title I schools identified as CSI with Federal Subgroups. 6300-111 FTE 1.61 \$114,745 Salary  65% of a Title I Resource Teacher to provide support to the Title I schools in implementing their Title I school-wide plans and PFEs with fidelity. 35% of the salary is paid from private school admin to oversee the private school program. 6300-131 FTE .65 \$42,574 65% Salary and 100% summer hours (June 26, 60 hours; July 25, 36 hours) 35% paid from private school admin. 6300-133 \$3,228 65% Resource Teacher supplement and Advanced Degree. 35% paid from private school admin.  100% clerk (7 hrs a day) to manage district set-aside budgets, the Title I schools' budgets, provide technical assistance to secretaries, and oversee Time and Effort Logs. For 25-26, Assistant to Supervisor retirement is effective in October which has been paid at 100% (8 hours daily). For 25-26, roles will change for this person, and Title I will only pay 50% of the Assistant's salary as this person will be 50% Assistant to the Federal Programs Director and 50% Assistant to Supervisor of Title I. 6300-161 FTE 1.569 \$61,615 Salaries					
Activity 2	Title I office related expenditures: 6300-330 \$1,000 - in town travel to provide assistance at schools and private schools 6300-350 \$2,000 Rizo maintenance; 6300-369 \$4,000 copier rental; 6300-370 \$130 postage; 6300-510 \$18,458 consumable supplies (binders, folders, notebook dividers, pens, paper, sticky notes); 6300-519 \$7,458 - ink/toner; chargers, batteries, keyboards, mice, web cam, 6300-649 \$1,300 Title I printer for administrative office (Replacement for broken printer beyond repairs) 6300-730 \$11,616 ECTAC subscription for Title I technical assistance, Title I pays 80%, other entitlement programs pay remaining 20% 6400-330 \$8,000 - Staff travel expenses for out of town Title I related conferences and meetings 6400-510 \$2000 Book Study for Title I Coordinators - building parent capacity and engaging families 6400-730 \$1600 – 2 Registrations for the virtual National Family Engagement conference, Fall and Spring, 2 participants					
Activity 3	Stipends for a Title I School-wide Program Coordinator at each of the 24 school sites, 3 charter school sites, and the homeless liaison to serve as the contact for the Title I district office. The coordinators are responsible for collecting and submitting documentation into the documentation folders; presenting Title I information at faculty meetings, SAC meetings, and parent events; monitoring the school's implementation of their School Improvement Plan and their Parent and Family Engagement Plan. A summer training will be held to review responsibilities and expectations. 6300-133 \$81,807 23 Stipends for coordinators @ \$3,150 each including benefits 6300-394 \$11,641 3 Charter school coordinators @ \$3,881 each including benefits 6400-131 \$1,620 Stipends for summer training for 18 coordinators \$90 each plus benefits 6400-394 \$296 Stipends for 3 charter schools coordinators' training \$90 each plus benefits					
Activity 4	Indirect Cost - Plan B 2.64% . District object codes listed. 7200-792 \$255,201 (Base allocation plus roll forward funds)					

Activity 5	LEA Roll Forward funds to pay for one Student Support Care Manager and one social worker to serve as the MSW Grad coach. These two positions will work with our McKinney Vento Partners (Homeless team) to provide full case management services to our identified homeless and unaccompanied youth. At the end of the 24-25 school year, 1,173 students were identified. The Grad Coach will work closely with juniors and seniors to collaborate with school personnel to ensure students are on track to graduate. District codes used below and salaries listed without benefits.  6110-131 FTE 1.0 \$44,683 Salary Student Support Care Manager 6110-330 \$575 Travel for Incounty mileage to provide home visits and travel between assigned schools 6110-379 \$500 Cellphone Allowance for support care manager 6120-131 FTE 1.0 \$53,651 Salary for Social Worker 6120-330 \$575 Travel for Incounty mileage to provide home visits and travel between assigned schools 6120-379 \$500 Cellphone Allowance for social worker
	LEA Roll Forward funds to pay for Kindergarten Readiness Screenings before the start of school in July for student who did not previously attend a pre-k program. Title I funds to pay for 34 teachers at 17 Title I elementary schools, 6 hours each, to collaborate with families and schedule screenings. District codes used and salaries listed without benefits. 5100-121 FTE 0.145 \$8,160 Salary for teachers
	LEA Roll Forward funds to pay for 3 Credit Recovery teacher for Title I schools to provide summer learning opportunities in June 2026 (16.25 days, 5 hours/day) for middle school and high school students with academic deficits. District codes used and salaries listed without benefits. 5100-121 FTE 0.173 \$9,750 Salary for Credit Recovery teachers
Activity 6	LEA Roll Forward funds to pay stipends for Title I Parent Liaisons, Title I Coordinators, and Title I administrators to train and provide materials on how to build parent capacity and how to actively engage parents. District codes used and salaries listed without benefits. 7730-510 \$500 Supplies for professional learning for book study with parent liaisons to build parent and staff capacity with focus on family engagement 6400-510 \$500 Supplies for training (Book study and training materials) with Title I Coordinators and Title I administrators with focus on family engagement 6300-510 \$500 Supplies (Consumable supplies to include binders, folders, notebook dividers, pens, paper, sticky notes)
	LEA Roll Forward funds to pay for Bailey Education to provide instructional coaches to work with teachers and leaders to build capacity and impact student outcomes with a focus on professional growth for teachers. The coaches will support general education core subjects with on-site, job-embedded coaching, modeling, co-teaching, and technical assistance. The schools chosen are based on the comprehensive needs assessment and a focus on improving achievement with low performing subgroups to include Federal CSI subgroups. The proposal is to provide 45 days of coaching and support over the year with a meeting convening at the end of first semester to determine focus area of second semester. This equates to 45 days per school for 2 elementary schools - Tommy Smith Elementary and Hiland Park Elementary. 6400-310 \$225,000 Bailey Education Coaching/Modeling Sessions
	LEA Roll Forward funds to pay for Bailey Education Leadership coaching to support federal program managers, supervisors, District parent liaison, and federal director with a focus on Title I and Title I Parent and Family Engagement. The funds will pay for 8 days @ \$2500/day. 6400-310 \$20,000 Coaching for Federal Programs Leadership team
Activity 7	

**List the detailed activities that will be implemented to address this Area of Focus.**

Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount
6300	110	AOF 10	1	Instruction and Curriculum Development Services-Administrator	1.610	\$114,745.00
6300	130	AOF 10	1	Instruction and Curriculum Development Services-Other Certified	0.680	\$46,329.00
6300	160	AOF 10	1	Instruction and Curriculum Development Services-Other Support Personnel	1.569	\$61,615.00
6300	210	AOF 10	1	Instruction and Curriculum Development Services-Retirement		\$41,305.00
6300	220	AOF 10	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$22,522.00
6300	230	AOF 10	1	Instruction and Curriculum Development Services-Group Insurance		\$40,856.00
6300	240	AOF 10	1	Instruction and Curriculum Development Services-Workers' Compensation		\$4,416.00
6300	390	AOF 10	3	Instruction and Curriculum Development Services-Other Purchased Services		\$11,641.00
6400	130	AOF 10	3	Instructional Staff Training Services-Other Certified		\$1,620.00
6400	220	AOF 10	3	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$125.00
6400	240	AOF 10	3	Instructional Staff Training Services-Workers' Compensation		\$25.00
6400	390	AOF 10	3	Instructional Staff Training Services-Other Purchased Services		\$296.00
6300	330	AOF 10	2	Instruction and Curriculum Development Services-Travel		\$1,000.00
6300	350	AOF 10	2	Instruction and Curriculum Development Services-Repairs and Maintenance		\$2,000.00
6300	369	AOF 10	2	Instruction and Curriculum Development Services-Technology-Related Rentals		\$4,500.00
6300	370	AOF 10	2	Instruction and Curriculum Development Services-Communications		\$130.00
6300	510	AOF 10	2	Instruction and Curriculum Development Services-Supplies		\$18,458.00
6300	519	AOF 10	2	Instruction and Curriculum Development Services-Technology Related Supplies		\$7,458.00
6300	730	AOF 10	2	Instruction and Curriculum Development Services-Dues and Fees		\$11,616.00
6400	330	AOF 10	2	Instructional Staff Training Services-Travel		\$8,000.00
6400	730	AOF 10	2	Instructional Staff Training Services-Dues and Fees		\$1,600.00
6400	510	AOF 10	2	Instructional Staff Training Services-Supplies		\$2,000.00
7200	790	AOF 10	4	General Administration (Superintendent's Office)-Miscellaneous		\$255,201.00
5100	120	RF: AOF 10	5	Basic (FEFP K-12)-Classroom Teacher	0.173	\$17,910.00
5100	210	RF: AOF 10	5	Basic (FEFP K-12)-Retirement		\$2,513.00
5100	220	RF: AOF 10	5	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$1,371.00
5100	240	RF: AOF 10	5	Basic (FEFP K-12)-Workers' Compensation		\$269.00
6110	130	RF: AOF 10	5	Attendance and Social Work-Other Certified	1.000	\$44,683.00
6110	210	RF: AOF 10	5	Attendance and Social Work-Retirement		\$6,270.00

6110	220	RF: AOF 10	5	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$3,426.00
6110	230	RF: AOF 10	5	Attendance and Social Work-Group Insurance		\$8,617.00
6100	240	RF: AOF 10	5	Student Personnel Services-Workers' Compensation		\$678.00
6120	130	RF: AOF 10	5	Guidance Services-Other Certified	1.000	\$53,651.00
6120	210	RF: AOF 10	5	Guidance Services-Retirement		\$7,528.00
6120	220	RF: AOF 10	5	Guidance Services-Federal Insurance Contributions Act (FICA)		\$4,112.00
6120	230	RF: AOF 10	5	Guidance Services-Group Insurance		\$32.00
6120	240	RF: AOF 10	5	Guidance Services-Workers' Compensation		\$813.00
6110	370	RF: AOF 10	5	Attendance and Social Work-Communications		\$500.00
6120	370	RF: AOF 10	5	Guidance Services-Communications		\$500.00
6300	640	AOF 10	2	Instruction and Curriculum Development Services-Furniture, Fixtures, and Equipment		\$1,300.00
6110	330	RF: AOF 10	5	Attendance and Social Work-Travel		\$575.00
6120	330	RF: AOF 10		Guidance Services-Travel		\$575.00
6300	130	AOF 10	3	Instruction and Curriculum Development Services-Other Certified		\$72,450.00
6300	510	RF: AOF 10	6	Instruction and Curriculum Development Services-Supplies		\$500.00
6400	510	RF: AOF 10	6	Instructional Staff Training Services-Supplies		\$500.00
6400	310	RF: AOF 10	6	Instructional Staff Training Services-Professional and Technical Services		\$245,000.00
7730	510	RF: AOF 10	6	Personnel Services-Supplies		\$500.00

LEA Administrative Costs Total (Not Including Roll Forward) \$731,208.00

LEA Estimated Roll Forward Total \$400,523.00

LEA Administrative Costs Grand Total Including Roll Forward \$1,131,731.00

Area of Focus		LEA Total (Including Roll Forward)	School Total (Including Roll Forward)	Area of Focus Total (Not Including Roll Forward)	PFE: AOF6	Estimated Roll Forward Area of Focus Total	Area of Focus Grand Total	Percent of Allocation
Area of Focus 1	Student Achievement	\$0.00	\$7,778,706.00	\$5,886,693.00		\$1,892,013.00	\$7,778,706.00	79.41%
Area of Focus 2	Parent and Family Engagement	\$69,407.00	\$646,771.00	\$144,722.00	\$0.00	\$571,456.00	\$716,178.00	1.95%
Area of Focus 3	Homeless Education	\$176,062.00	\$0.00	\$176,062.00		\$0.00	\$176,062.00	2.38%
Area of Focus 4	Neglected and Delinquent Education	\$3,448.00	\$0.00	\$3,448.00		\$0.00	\$3,448.00	0.05%
Area of Focus 5	Early Childhood	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	0.00%
Area of Focus 6	Private School *Percentage of Allocation does not include PFE			\$372,135.00		\$64,689.00	\$436,824.00	5.02%
Area of Focus 7	Transportation for Foster Care Children	\$25,000.00	\$0.00	\$25,000.00		\$0.00	\$25,000.00	0.34%
Area of Focus 8	College and Career Readiness	\$0.00	\$0.00	\$0.00		\$0.00	\$0.00	0.00%
Area of Focus 9	Educational Services funded at the LEA Level			\$73,788.00		\$0.00	\$73,788.00	1.00%
Area of Focus 10	Administrative Costs, including Indirect Costs **Not to exceed 10 percent of the total allocation	\$731,208.00		\$731,208.00		\$400,523.00	\$1,131,731.00	9.86%
Grand Totals		\$1,005,125.00	\$8,425,477.00	\$7,413,056.00	\$0.00	\$2,928,681.00	\$10,341,737.00	100.00%

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If requesting less than the preliminary allocation, please provide the LEA's justification.

**Title I, Part A Summary Budget  
DOE 101**

Bay			030-2126C-6CB01			26A001	
Name of LEA			Project Number			TAPS Number	
Original Application							
Requested Allocation Amount						\$7,413,056.00	
Estimated Roll Forward						\$2,928,681.00	
Total Funds Requested (sum of allocation and estimated roll)						\$10,341,737.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Service Levels School/LEA
5100	120	AOF 1	1	Basic (FEFP K-12)-Classroom Teacher	10.25	\$ 420,436.00	School
5100	120	RF: AOF 1	1	Basic (FEFP K-12)-Classroom Teacher		\$ 180,188.00	School
5100	130	AOF 1	1	Basic (FEFP K-12)-Other Certified	14.593	\$ 569,968.00	School
5100	130	RF: AOF 1	1	Basic (FEFP K-12)-Other Certified		\$ 255,044.00	School
5100	150	AOF 1	1	Basic (FEFP K-12)-Paraprofessional	113.6	\$ 1,623,818.00	School
5100	150	RF: AOF 1	1	Basic (FEFP K-12)-Paraprofessional		\$ 695,922.00	School
5100	210	AOF 1	1	Basic (FEFP K-12)-Retirement		\$ 392,211.00	School
5100	210	RF: AOF 1	1	Basic (FEFP K-12)-Retirement		\$ 168,091.00	School
5100	220	AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$ 202,702.00	School
5100	220	RF: AOF 1	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$ 86,873.00	School
5100	230	AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$ 394,030.00	School
5100	230	RF: AOF 1	1	Basic (FEFP K-12)-Group Insurance		\$ 168,871.00	School
5100	240	AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$ 39,783.00	School
5100	240	RF: AOF 1	1	Basic (FEFP K-12)-Workers' Compensation		\$ 17,050.00	School
5100	369	AOF 1	4	Basic (FEFP K-12)-Technology-Related Rentals		\$ 73,522.00	School
5100	390	AOF 1	4	Basic (FEFP K-12)-Other Purchased Services		\$ 2,000.00	School
5100	390	AOF 1	1	Basic (FEFP K-12)-Other Purchased Services	8.925	\$ 180,285.00	School
5100	390	RF: AOF 1	1	Basic (FEFP K-12)-Other Purchased Services		\$ 77,266.00	School
5100	510	AOF 1	4	Basic (FEFP K-12)-Supplies		\$ 244,254.00	School
5100	519	AOF 1	4	Basic (FEFP K-12)-Technology Related Supplies		\$ 41,050.00	School
5100	750	AOF 1	1	Basic (FEFP K-12)-Other Personal Services		\$ 9,938.00	School
5200	120	AOF 1	1	Exceptional-Classroom Teacher	1.05	\$ 40,515.00	School
5200	120	RF: AOF 1	1	Exceptional-Classroom Teacher		\$ 17,364.00	School
5200	130	AOF 1	1	Exceptional-Other Certified	1.5	\$ 64,754.00	School
5200	150	AOF 1	1	Exceptional-Paraprofessional	3.958	\$ 52,390.00	School
5200	210	AOF 1	1	Exceptional-Retirement		\$ 22,381.00	School
5200	220	AOF 1	1	Exceptional-Federal Insurance Contributions Act (FICA)		\$ 12,111.00	School
5200	230	AOF 1	1	Exceptional-Group Insurance		\$ 25,527.00	School
5200	240	AOF 1	1	Exceptional-Workers' Compensation		\$ 2,376.00	School
5200	369	AOF 1	4	Exceptional-Technology-Related Rentals		\$ 5,944.00	School
5200	510	AOF 1	4	Exceptional-Supplies		\$ 25,737.00	School
5200	519	AOF 1	4	Exceptional-Technology Related Supplies		\$ 1,000.00	School
5200	750	AOF 1	1	Exceptional-Other Personal Services		\$ 630.00	School

Original Application							
Requested Allocation Amount						\$7,413,056.00	
Estimated Roll Forward						\$2,928,681.00	
Total Funds Requested (sum of allocation and estimated roll)						\$10,341,737.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Service Levels School/LEA
6110	130	AOF 1	2	Attendance and Social Work-Other Certified	5.557	\$ 120,753.00	School
6110	210	AOF 1	2	Attendance and Social Work-Retirement		\$ 17,284.00	School
6110	220	AOF 1	2	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$ 9,425.00	School
6110	230	AOF 1	2	Attendance and Social Work-Group Insurance		\$ 24,127.00	School
6110	240	AOF 1	1	Attendance and Social Work-Workers' Compensation		\$ 1,848.00	School
6110	390	AOF 1	2	Attendance and Social Work-Other Purchased Services	1	\$ 47,426.00	School
6120	130	AOF 1	2	Guidance Services-Other Certified	1.733	\$ 30,428.00	School
6120	210	AOF 1	2	Guidance Services-Retirement		\$ 10,490.00	School
6120	220	AOF 1	2	Guidance Services-Federal Insurance Contributions Act (FICA)		\$ 5,589.00	School
6120	230	AOF 1	2	Guidance Services-Group Insurance		\$ 6,031.00	School
6120	240	AOF 1	2	Guidance Services-Workers' Compensation		\$ 1,096.00	School
6200	130	AOF 1	1	Instructional Media Services-Other Certified	0.106	\$ 5,987.00	School
6200	150	AOF 1	1	Instructional Media Services-Paraprofessional	1.625	\$ 22,617.00	School
6200	210	AOF 1	1	Instructional Media Services-Retirement		\$ 3,902.00	School
6200	220	AOF 1	1	Instructional Media Services-Federal Insurance Contributions Act (FICA)		\$ 2,932.00	School
6200	230	AOF 1	1	Instructional Media Services-Group Insurance		\$ 70.00	School
6200	240	AOF 1	1	Instructional Media Services-Workers' Compensation		\$ 576.00	School
6300	130	AOF 1	2	Instruction and Curriculum Development Services-Other Certified	4.089	\$ 367,284.00	School
6300	130	AOF 1	3	Instruction and Curriculum Development Services-Other Certified		\$ 5,237.00	School
6120	130	AOF 1	3	Guidance Services-Other Certified		\$ 42,612.00	School
6110	130	AOF 1	3	Attendance and Social Work-Other Certified		\$ 2,440.00	School
5100	130	AOF 1	3	Basic (FEFP K-12)-Other Certified		\$ 25,132.00	School
6300	150	AOF 1	2	Instruction and Curriculum Development Services-Paraprofessional	11.625	\$ 240,775.00	School
6300	210	AOF 1	2	Instruction and Curriculum Development Services-Retirement		\$ 86,434.00	School
6300	220	AOF 1	2	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$ 47,115.00	School
6300	230	AOF 1	2	Instruction and Curriculum Development Services-Group Insurance		\$ 156,132.00	School
6300	240	AOF 1	2	Instruction and Curriculum Development Services-Workers' Compensation		\$ 9,244.00	School
6400	120	AOF 1	3	Instructional Staff Training Services-Classroom Teacher		\$ 59,250.00	School
6400	210	AOF 1	3	Instructional Staff Training Services-Retirement		\$ 537.00	School
6400	220	AOF 1	3	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$ 6,077.00	School
6400	240	AOF 1	3	Instructional Staff Training Services-Workers' Compensation		\$ 1,426.00	School
6400	330	AOF 1	3	Instructional Staff Training Services-Travel		\$ 6,074.00	School
6400	369	AOF 1	3	Instructional Staff Training Services-Technology-Related Rentals		\$ 18,025.00	School
6400	510	AOF 1	3	Instructional Staff Training Services-Supplies		\$ 4,210.00	School
6400	730	AOF 1	3	Instructional Staff Training Services-Dues and Fees		\$ 6,274.00	School
6400	750	AOF 1	3	Instructional Staff Training Services-Other Personal Services		\$ 35,431.00	School
7730	150	AOF 1	3	Personnel Services-Paraprofessional		\$ 1,800.00	School
7730	220	AOF 1	3	Personnel Services-Federal Insurance Contributions Act (FICA)		\$ 38.00	School
7730	240	AOF 1	3	Personnel Services-Workers' Compensation		\$ 3.00	School

Original Application							
Requested Allocation Amount						\$7,413,056.00	
Estimated Roll Forward						\$2,928,681.00	
Total Funds Requested (sum of allocation and estimated roll)						\$10,341,737.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Service Levels School/LEA
7800	790	AOF 1	4	Student Transportation Services-Miscellaneous		\$ 7,200.00	School
				-		\$ -	
6150	160	AOF 2	1	Parental Involvement-Other Support Personnel	1	\$ 33,672.00	LEA
6150	210	AOF 2	1	Parental Involvement-Retirement		\$ 4,725.00	LEA
6150	220	AOF 2	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$ 2,576.00	LEA
6150	230	AOF 2	1	Parental Involvement-Group Insurance		\$ 9,002.00	LEA
6150	240	AOF 2	1	Parental Involvement-Workers' Compensation		\$ 506.00	LEA
6150	330	AOF 2	1	Parental Involvement-Travel		\$ 600.00	LEA
6150	350	AOF 2	1	Parental Involvement-Repairs and Maintenance		\$ 1,200.00	LEA
6150	370	AOF 2	1	Parental Involvement-Communications		\$ 624.00	LEA
6150	450	AOF 2	1	Parental Involvement-Gasoline		\$ 1,000.00	LEA
6150	510	AOF 2	1	Parental Involvement-Supplies		\$ 6,502.00	LEA
6150	519	AOF 2	1	Parental Involvement-Technology Related Supplies		\$ 5,700.00	LEA
6150	540	AOF 2	1	Parental Involvement-Oil and Grease		\$ 300.00	LEA
6150	550	AOF 2	1	Parental Involvement-Repair Parts		\$ 1,000.00	LEA
6150	560	AOF 2	1	Parental Involvement-Tires and Tubes		\$ 1,000.00	LEA
7730	730	AOF 2	1	Personnel Services-Dues and Fees		\$ 1,000.00	LEA
6150	160	RF: AOF 2	2	Parental Involvement-Other Support Personnel	19.737	\$ 402,157.00	School
6150	210	RF: AOF 2	2	Parental Involvement-Retirement		\$ 58,190.00	School
6150	220	RF: AOF 2	2	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$ 31,732.00	School
6150	230	RF: AOF 2	2	Parental Involvement-Group Insurance		\$ 45,532.00	School
6150	240	RF: AOF 2	2	Parental Involvement-Workers' Compensation		\$ 6,231.00	School
6150	310	RF: AOF 2	2	Parental Involvement-Professional and Technical Services		\$ 20,000.00	School
6150	369	AOF 2	2	Parental Involvement-Technology-Related Rentals		\$ 8,047.00	School
6150	370	AOF 2	2	Parental Involvement-Communications		\$ 3,566.00	School
6150	390	RF: AOF 2	2	Parental Involvement-Other Purchased Services		\$ 1,000.00	School
6150	390	AOF 2	2	Parental Involvement-Other Purchased Services		\$ 3,982.00	School
6150	510	AOF 2	2	Parental Involvement-Supplies		\$ 47,504.00	School
6150	390	RF: AOF 2	2	Parental Involvement-Other Purchased Services		\$ 114.00	School
6150	519	AOF 2	2	Parental Involvement-Technology Related Supplies		\$ 6,200.00	School
6150	750	AOF 2	2	Parental Involvement-Other Personal Services		\$ 6,016.00	School
6150	120	RF: AOF 2	2	Parental Involvement-Classroom Teacher	0.178	\$ 6,500.00	School
6110	130	AOF 3	1	Attendance and Social Work-Other Certified	1	\$ 49,073.00	LEA
6110	210	AOF 3	1	Attendance and Social Work-Retirement		\$ 6,885.00	LEA
6110	220	AOF 3	1	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$ 3,791.00	LEA
6110	230	AOF 3	1	Attendance and Social Work-Group Insurance		\$ 6,751.00	LEA
6110	240	AOF 3	1	Attendance and Social Work-Workers' Compensation		\$ 744.00	LEA
6150	130	AOF 3	1	Parental Involvement-Other Certified	0.35	\$ 19,542.00	LEA

Original Application							
Requested Allocation Amount						\$7,413,056.00	
Estimated Roll Forward						\$2,928,681.00	
Total Funds Requested (sum of allocation and estimated roll)						\$10,341,737.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Service Levels School/LEA
6150	210	AOF 3	1	Parental Involvement-Retirement		\$ 5,736.00	LEA
6150	220	AOF 3	1	Parental Involvement-Federal Insurance Contributions Act (FICA)		\$ 3,164.00	LEA
6150	230	AOF 3	1	Parental Involvement-Group Insurance		\$ 9,115.00	LEA
6150	240	AOF 3	1	Parental Involvement-Workers' Compensation		\$ 621.00	LEA
5100	730	AOF 3	1	Basic (FEFP K-12)-Dues and Fees		\$ 5,314.00	LEA
6150	450	AOF 3	1	Parental Involvement-Gasoline		\$ 500.00	LEA
6400	330	AOF 3	1	Instructional Staff Training Services-Travel		\$ 1,500.00	LEA
6400	730	AOF 3	1	Instructional Staff Training Services-Dues and Fees		\$ 750.00	LEA
7800	390	AOF 3	1	Student Transportation Services-Other Purchased Services		\$ 15,000.00	LEA
7800	790	AOF 3	1	Student Transportation Services-Miscellaneous		\$ 25,000.00	LEA
6400	369	AOF 3	1	Instructional Staff Training Services-Technology-Related Rentals		\$ 711.00	LEA
6110	370	AOF 3	1	Attendance and Social Work-Communications		\$ 500.00	LEA
5100	120	AOF 4	1	Basic (FEFP K-12)-Classroom Teacher	0.049	\$ 2,798.00	LEA
5100	210	AOF 4	1	Basic (FEFP K-12)-Retirement		\$ 393.00	LEA
5100	220	AOF 4	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$ 215.00	LEA
5100	240	AOF 4	1	Basic (FEFP K-12)-Workers' Compensation		\$ 42.00	LEA
						\$ -	
						\$ -	
						\$ -	
						\$ -	
						\$ -	
						\$ -	
5100	130	AOF 6	1	Basic (FEFP K-12)-Other Certified	2.321	\$ 142,947.00	
5100	130	RF: AOF 6	1	Basic (FEFP K-12)-Other Certified	0.85	\$ 44,506.00	
5100	150	AOF 6	1	Basic (FEFP K-12)-Paraprofessional	1.25	\$ 50,753.00	
5100	210	AOF 6	1	Basic (FEFP K-12)-Retirement		\$ 27,283.00	
5100	210	RF: AOF 6	1	Basic (FEFP K-12)-Retirement		\$ 6,244.00	
5100	220	AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$ 14,598.00	
5100	220	RF: AOF 6	1	Basic (FEFP K-12)-Federal Insurance Contributions Act (FICA)		\$ 3,405.00	
5100	230	AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$ 31,928.00	
5100	230	RF: AOF 6	1	Basic (FEFP K-12)-Group Insurance		\$ 5,493.00	
5100	240	AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$ 2,871.00	
5100	240	RF: AOF 6	1	Basic (FEFP K-12)-Workers' Compensation		\$ 668.00	
6300	130	AOF 6	3	Instruction and Curriculum Development Services-Other Certified	0.35	\$ 22,404.00	
6300	210	AOF 6	3	Instruction and Curriculum Development Services-Retirement		\$ 3,144.00	
6300	220	AOF 6	3	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$ 1,714.00	
6300	230	AOF 6	3	Instruction and Curriculum Development Services-Group Insurance		\$ 3,016.00	
6300	240	AOF 6	3	Instruction and Curriculum Development Services-Workers' Compensation		\$ 337.00	

Original Application							
Requested Allocation Amount						\$7,413,056.00	
Estimated Roll Forward						\$2,928,681.00	
Total Funds Requested (sum of allocation and estimated roll)						\$10,341,737.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Service Levels School/LEA
6400	120	AOF 6	1	Instructional Staff Training Services-Classroom Teacher		\$ 209.00	
6400	210	AOF 6	1	Instructional Staff Training Services-Retirement		\$ 30.00	
6400	220	AOF 6	1	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$ 16.00	
6400	240	AOF 6	1	Instructional Staff Training Services-Workers' Compensation		\$ 4.00	
5100	330	AOF 6	1	Basic (FEFP K-12)-Travel		\$ 2,500.00	
5100	369	AOF 6	1	Basic (FEFP K-12)-Technology-Related Rentals		\$ 15,000.00	
5100	370	AOF 6	1	Basic (FEFP K-12)-Communications		\$ 3,120.00	
5100	510	AOF 6	1	Basic (FEFP K-12)-Supplies		\$ 19,263.00	
5100	519	AOF 6	1	Basic (FEFP K-12)-Technology Related Supplies		\$ 2,000.00	
5100	644	AOF 6	1	Basic (FEFP K-12)-Noncapitalized Computer Hardware		\$ 17,000.00	
6150	510	RF: AOF 6	2	Parental Involvement-Supplies		\$ 3,722.00	
6400	310	AOF 6	1	Instructional Staff Training Services-Professional and Technical Services		\$ 1,200.00	
7200	790	AOF 6	3	General Administration (Superintendent's Office)-Miscellaneous		\$ 10,798.00	
5100	510	RF: AOF 6		Basic (FEFP K-12)-Supplies		\$ 651.00	
7800	390	AOF 7	1	Student Transportation Services-Other Purchased Services		\$ 10,000.00	LEA
7800	790	AOF 7	2	Student Transportation Services-Miscellaneous		\$ 15,000.00	LEA
6300	130	AOF 9	1	Instruction and Curriculum Development Services-Other Certified	1	\$ 52,500.00	
6300	210	AOF 9	1	Instruction and Curriculum Development Services-Retirement		\$ 7,366.00	
6300	220	AOF 9	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$ 4,017.00	
6300	230	AOF 9	1	Instruction and Curriculum Development Services-Group Insurance		\$ 8,617.00	
6300	240	AOF 9	1	Instruction and Curriculum Development Services-Workers' Compensation		\$ 788.00	
6300	330	AOF 9	1	Instruction and Curriculum Development Services-Travel		\$ 500.00	
6300	110	AOF 10	1	Instruction and Curriculum Development Services-Administrator	1.61	\$ 114,745.00	
6300	130	AOF 10	1	Instruction and Curriculum Development Services-Other Certified	0.68	\$ 46,329.00	
6300	160	AOF 10	1	Instruction and Curriculum Development Services-Other Support Personnel	1.569	\$ 61,615.00	
6300	210	AOF 10	1	Instruction and Curriculum Development Services-Retirement		\$ 41,305.00	
6300	220	AOF 10	1	Instruction and Curriculum Development Services-Federal Insurance Contributions Act (FICA)		\$ 22,522.00	
6300	230	AOF 10	1	Instruction and Curriculum Development Services-Group Insurance		\$ 40,856.00	
6300	240	AOF 10	1	Instruction and Curriculum Development Services-Workers' Compensation		\$ 4,416.00	
6300	390	AOF 10	3	Instruction and Curriculum Development Services-Other Purchased Services		\$ 11,641.00	
6400	130	AOF 10	3	Instructional Staff Training Services-Other Certified		\$ 1,620.00	
6400	220	AOF 10	3	Instructional Staff Training Services-Federal Insurance Contributions Act (FICA)		\$ 125.00	
6400	240	AOF 10	3	Instructional Staff Training Services-Workers' Compensation		\$ 25.00	
6400	390	AOF 10	3	Instructional Staff Training Services-Other Purchased Services		\$ 296.00	
6300	330	AOF 10	2	Instruction and Curriculum Development Services-Travel		\$ 1,000.00	
6300	350	AOF 10	2	Instruction and Curriculum Development Services-Repairs and Maintenance		\$ 2,000.00	
6300	369	AOF 10	2	Instruction and Curriculum Development Services-Technology-Related Rentals		\$ 4,500.00	
6300	370	AOF 10	2	Instruction and Curriculum Development Services-Communications		\$ 130.00	

Original Application							
Requested Allocation Amount						\$7,413,056.00	
Estimated Roll Forward						\$2,928,681.00	
Total Funds Requested (sum of allocation and estimated roll)						\$10,341,737.00	
Function	Object	Area of Focus	Activity Number	Activity Description	FTE (If applicable)	Amount	Service Levels School/LEA
6300	510	AOF 10	2	Instruction and Curriculum Development Services-Supplies		\$ 18,458.00	
6300	519	AOF 10	2	Instruction and Curriculum Development Services-Technology Related Supplies		\$ 7,458.00	
6300	730	AOF 10	2	Instruction and Curriculum Development Services-Dues and Fees		\$ 11,616.00	
6400	330	AOF 10	2	Instructional Staff Training Services-Travel		\$ 8,000.00	
6400	730	AOF 10	2	Instructional Staff Training Services-Dues and Fees		\$ 1,600.00	
6400	510	AOF 10	2	Instructional Staff Training Services-Supplies		\$ 2,000.00	
7200	790	AOF 10	4	General Administration (Superintendent's Office)-Miscellaneous		\$ 255,201.00	
5100	120	RF: AOF 10	5	Basic (FEPP K-12)-Classroom Teacher	0.173	\$ 17,910.00	
5100	210	RF: AOF 10	5	Basic (FEPP K-12)-Retirement		\$ 2,513.00	
5100	220	RF: AOF 10	5	Basic (FEPP K-12)-Federal Insurance Contributions Act (FICA)		\$ 1,371.00	
5100	240	RF: AOF 10	5	Basic (FEPP K-12)-Workers' Compensation		\$ 269.00	
6110	130	RF: AOF 10	5	Attendance and Social Work-Other Certified	1	\$ 44,683.00	
6110	210	RF: AOF 10	5	Attendance and Social Work-Retirement		\$ 6,270.00	
6110	220	RF: AOF 10	5	Attendance and Social Work-Federal Insurance Contributions Act (FICA)		\$ 3,426.00	
6110	230	RF: AOF 10	5	Attendance and Social Work-Group Insurance		\$ 8,617.00	
6100	240	RF: AOF 10	5	Student Personnel Services-Workers' Compensation		\$ 678.00	
6120	130	RF: AOF 10	5	Guidance Services-Other Certified	1	\$ 53,651.00	
6120	210	RF: AOF 10	5	Guidance Services-Retirement		\$ 7,528.00	
6120	220	RF: AOF 10	5	Guidance Services-Federal Insurance Contributions Act (FICA)		\$ 4,112.00	
6120	230	RF: AOF 10	5	Guidance Services-Group Insurance		\$ 32.00	
6120	240	RF: AOF 10	5	Guidance Services-Workers' Compensation		\$ 813.00	
6110	370	RF: AOF 10	5	Attendance and Social Work-Communications		\$ 500.00	
6120	370	RF: AOF 10	5	Guidance Services-Communications		\$ 500.00	
6300	640	AOF 10	2	Instruction and Curriculum Development Services-Furniture, Fixtures, and Equipment		\$ 1,300.00	
6110	330	RF: AOF 10	5	Attendance and Social Work-Travel		\$ 575.00	
6120	330	RF: AOF 10		Guidance Services-Travel		\$ 575.00	
6300	130	AOF 10	3	Instruction and Curriculum Development Services-Other Certified		\$ 72,450.00	
6300	510	RF: AOF 10	6	Instruction and Curriculum Development Services-Supplies		\$ 500.00	
6400	510	RF: AOF 10	6	Instructional Staff Training Services-Supplies		\$ 500.00	
6400	310	RF: AOF 10	6	Instructional Staff Training Services-Professional and Technical Services		\$ 245,000.00	
7730	510	RF: AOF 10	6	Personnel Services-Supplies		\$ 500.00	
						\$ -	
						\$ -	
						\$ -	

Current Year District Allocation	School-Level Roll-Forward Funds	Total Allocation (auto-calc.)	Public School Proportional Percentage (auto-calc.)
\$7,413,056.00	\$2,528,168.00	\$9,941,224.00	94.98%
Number of Public CLIF (auto-pop.)	Number of Private CLIF (auto-pop.)	Total CLIF (auto-calc.)	Non-Public School Proportional Percentage (auto-calc.)
7247	383	7630	5.02%
Current Year Public School-Level Allocation	\$5,962,008.00	Current Year Non-Public Allocation (auto-calc.)	\$372,135.00
Public School-Level Roll-Forward	\$2,463,469.00	Non-Public Roll-Forward	\$64,689.00
Total Public School-Level Funds (auto-calc.)	\$8,425,477.00	Total Non-Public Funds (auto-calc.)	\$436,824.00

Public School Eligibility Survey (PSES)																			
BAY							District Poverty Average (DPA)			43.74%			School Year: 2025-2026						
LEA-Wide Ranking																			
Survey Data Source: FDOE Title I PSES 24253 Preliminary GQUH F71251 as of 02.14.25				Survey Date Certain: 02/14/2025															
Option 2 - Direct Certification Data Only (No Multiplier) The 1.6 multiplier is NOT applied.																			
Allocation Process:																			
Bay District School uses Direct Certification Data only without the multiplier to determine the number of children from low income families. Schools 50% and above will be served with no regard to grade span. The LEA allocates Title I funds to schools using a tiered PPA methodology based on the percentage of DC students. The tier ranges and PPA are as follows: Tier 1 (69-100%) PPA: \$1,322; Tier 2 (50-68.99%) PPA: \$1,124; Tier 3 (43.74-49.99%) PPA: \$992. For 25-26, Tier 3 also includes Grandfathered schools (32.5%, 41.52%, and 43.13%). The District Parent Task Force voted to use a tiered methodology to allocate the parent-engagment set aside funds to ensure priority is given to the highest needs schools: Tier 1 (69-100%) \$12; Tier 2 (50-68.99%) \$10; Tier 3 (43.74-49.99%) \$9. Tier 3 includes schools grandfathered for 25-26. (Note: Allocation column below does not include PFE.							Poverty Data									Rank and Serve Information			
School Number	School Name	Grade Comb.	School Type (Elementary, Middle, High or Combination)	New School: Yes or No	Program Type (SW or TA)	Grade-Span Grouping (if not applicable, leave column blank)	Reported 2024-2025 Number of Children Attending Public Schools	Reported 2024-2025 Number of Children from Low- Income Families	Reported 2024-2025 Percent of Children from Low- Income Families	2024-2025 Number of Children Attending Public Schools	2024-2025 Number of Children from Low- Income Families	2024-2025 Percent of Children from Low- Income Families	FRPL or DC	1.6 Multiplier Applied: Yes or No	Selection Code	2024-2025 Per- Pupil Allocation (PPA)	2024-2025 Total School Allocation (TSA)		
0091	CEDAR GROVE ELEMENTARY SCHOOL	PREK-5	Elementary	NO	School Wide		458	354	77.29%	458	354	77.29%	DC	No	A	\$ 1,322.00	\$ 467,988.00		
0241	ST. ANDREW SCHOOL AT OAKLAND TERRACE	PREK-5	Elementary	NO	School Wide		100	75	75.00%	100	75	75.00%	DC	No	K	\$ 1,322.00	\$ 99,150.00		
0531	NEW HORIZONS LEARNING CENTER	6-12	Senior High	NO	School Wide										H		\$ -		
0391	OSCAR PATTERSON ACADEMY	PREK-4	Elementary	NO	School Wide		452	331	73.23%	452	331	73.23%	DC	No	K	\$ 1,322.00	\$ 437,582.00		
0251	WALLER ELEMENTARY SCHOOL	PREK-5	Elementary	NO	School Wide		412	301	73.06%	412	301	73.06%	DC	No	B	\$ 1,322.00	\$ 397,922.00		
0581	ROSEWALD HIGH SCHOOL	PREK, 6-12	Combination Elementary & Secondary	NO	School Wide		302	217	71.85%	302	217	71.85%	DC	No	K	\$ 1,322.00	\$ 286,874.00		
0211	PARKER ELEMENTARY SCHOOL	PREK-5	Elementary	NO	School Wide		471	329	69.85%	471	329	69.85%	DC	No	B	\$ 1,322.00	\$ 434,938.00		
0101	CALLAWAY ELEMENTARY SCHOOL	PREK-5	Elementary	NO	School Wide		578	403	69.72%	578	403	69.72%	DC	No	B	\$ 1,322.00	\$ 532,766.00		
0131	LUCLILLE MOORE ELEMENTARY SCHOOL	PREK-5	Elementary	NO	School Wide		508	353	69.49%	508	353	69.49%	DC	No	B	\$ 1,322.00	\$ 466,666.00		
0111	MERRIAM CHERRY STREET ELEMENTARY	PREK-5	Elementary	NO	School Wide		330	228	69.09%	330	228	69.09%	DC	No	B	\$ 1,322.00	\$ 301,416.00		
0161	JINKS MIDDLE SCHOOL	6-8	Middle/Junior	NO	School Wide		519	318	61.27%	519	318	61.27%	DC	No	B	\$ 1,124.00	\$ 357,432.00		
0341	RUTHERFORD HIGH SCHOOL	6-12	Senior High	NO	School Wide		1,153	695	60.28%	1153	695	60.28%	DC	No	B	\$ 1,124.00	\$ 781,180.00		
0801	PALM BAY ELEMENTARY SCHOOL	K-5	Elementary	NO	School Wide		311	179	57.56%	311	179	57.56%	DC	No	B	\$ 1,124.00	\$ 201,196.00		
0771	PALM BAY PREPARATORY ACADEMY 6-12	6-12	Senior High	NO	School Wide		181	100	55.25%	181	100	55.25%	DC	No	B	\$ 1,124.00	\$ 112,400.00		
0071	MERRITT BROWN MIDDLE SCHOOL	6-8	Middle/Junior	NO	School Wide		636	347	54.56%	636	347	54.56%	DC	No	B	\$ 1,124.00	\$ 390,028.00		
0151	HILAND PARK ELEMENTARY SCHOOL	PREK-5	Elementary	NO	School Wide		623	339	54.41%	623	339	54.41%	DC	No	B	\$ 1,124.00	\$ 381,036.00		
0281	MARGARET K. LEWIS IN MILLVILLE	PREK-12	Combination Elementary & Secondary	NO	School Wide		127	69	54.33%	127	69	54.33%	DC	No	B	\$ 1,124.00	\$ 77,556.00		
0471	NORTHSIDE ELEMENTARY SCHOOL	PREK-5	Elementary	NO	School Wide		517	272	52.61%	517	272	52.61%	DC	No	B	\$ 1,124.00	\$ 305,728.00		
0221	SOUTHPORT ELEMENTARY SCHOOL	PREK-5	Elementary	NO	School Wide		489	241	49.28%	489	241	49.28%	DC	No	B	\$ 992.00	\$ 239,072.00		
0511	TOMMY SMITH ELEMENTARY SCHOOL	PREK-5	Elementary	NO	School Wide		615	303	49.27%	615	303	49.27%	DC	No	B	\$ 992.00	\$ 300,576.00		
0602	BAY REGIONAL JUVENILE DETENTION CENTER	K-12	Combination Elementary & Secondary	NO	School Wide		29	14	48.28%	29	14	48.28%	DC	No	E	\$ 992.00	\$ 13,888.00		
0061	BAY HIGH SCHOOL	9-12	Senior High	NO	School Wide		963	453	47.04%	963	453	47.04%	DC	No	B	\$ 992.00	\$ 449,376.00		
0331	MOWAT MIDDLE SCHOOL	6-8	Middle/Junior	NO	School Wide		792	367	46.34%	792	367	46.34%	DC	No	B	\$ 992.00	\$ 364,064.00		
0461	DEER POINT ELEMENTARY SCHOOL	PREK-5	Elementary	NO	School Wide		673	302	44.87%	673	302	44.87%	DC	No	B	\$ 992.00	\$ 299,584.00		
0081	HUTCHISON BEACH ELEMENTARY SCHOOL	K-5	Elementary	NO	School Wide		557	246	44.17%	557	246	44.17%	DC	No	B	\$ 992.00	\$ 244,032.00		
0171	LYNN HAVEN ELEMENTARY SCHOOL	PREK-5	Elementary	NO	School Wide		626	270	43.13%	626	270	43.13%	DC	No	G	\$ 992.00	\$ 267,840.00		
0611	A. GARY WALSHINGHAM ACADEMY	PREK-5	Elementary	NO	School Wide		371	159	42.86%	371	159	42.86%	DC	No	J		\$ -		
0262	WEST BAY ELEMENTARY SCHOOL	PREK-5	Elementary	NO	School Wide		342	142	41.52%	342	142	41.52%	DC	No	G	\$ 992.00	\$ 140,864.00		
0541	DEANE BOZEMAN SCHOOL	PREK-12	Combination Elementary & Secondary	NO	School Wide		1,462	570	38.99%	1462	570	38.99%	DC	No	J		\$ -		
0201	SURFSIDE MIDDLE SCHOOL	PREK-12	Combination Elementary & Secondary	NO	School Wide		724	266	36.74%	724	266	36.74%	DC	No	J		\$ -		
2701	RIISING LEADERS ACADEMY	K-12	Combination Elementary & Secondary	NO	School Wide		300	107	35.67%	300	107	35.67%	DC	No	J		\$ -		
0521	PATRONIS ELEMENTARY SCHOOL	K-5	Elementary	NO	School Wide		575	205	35.65%	575	205	35.65%	DC	No	J		\$ -		
0571	BREAKFAST POINT ACADEMY	PREK-8	Combination Elementary & Secondary	NO	School Wide		1,074	372	34.64%	1074	372	34.64%	DC	No	J		\$ -		
0782	CENTRAL HIGH SCHOOL	9-12	Senior High	NO	School Wide		40	13	32.50%	40	13	32.50%	DC	No	G	\$ 992.00	\$ 12,896.00		
0491	A. CRAWFORD MOSLEY HIGH SCHOOL	9-12	Senior High	NO	School Wide		1,325	404	30.49%	1325	404	30.49%	DC	No	J		\$ -		
0551	J.R. ARNOLD HIGH SCHOOL	9-12	Senior High	NO	School Wide		1,181	358	30.31%	1181	358	30.31%	DC	No	J		\$ -		
0701	BAY HAVEN CHARTER ACADEMY	K-5	Elementary	NO	School Wide		768	212	27.60%	768	212	27.60%	DC	No	J		\$ -		
0741	NORTH BAY HAVEN CAREER ACADEMY	9-12	Senior High	NO	School Wide		642	159	24.77%	642	159	24.77%	DC	No	J		\$ -		
0501	TYNDALL ACADEMY	PREK-8	Combination Elementary & Secondary	NO	School Wide		844	205	24.29%	844	205	24.29%	DC	No	J		\$ -		
0731	NORTH BAY HAVEN CHARTER ACADEMY MIDDLE SCHOOL	6-8	Middle/Junior	NO	School Wide		522	120	22.99%	522	120	22.99%	DC	No	J		\$ -		
0711	BAY HAVEN CHARTER MIDDLE SCHOOL	6-8	Middle/Junior	NO	School Wide		435	99	22.76%	435	99	22.76%	DC	No	J		\$ -		
0751	NORTH BAY HAVEN CHARTER ACADEMY ELEMENTARY SCHOOL	K-5	Elementary	NO	School Wide		695	132	18.99%	695	132	18.99%	DC	No	J		\$ -		
0764	AMIKIDS MARITIME ACADEMY	9-12	Senior High	NO	School Wide		18	2	11.11%	18	2	11.11%	DC	No	J		\$ -		
7004	BAY VIRTUAL FRANCHISE	3-12	Combination Elementary & Secondary	NO	School Wide		18	2	11.11%	18	2	11.11%	DC	No	J		\$ -		
2711	UNIVERSITY ACADEMY SABL INC	K-8	Combination Elementary & Secondary	NO	School Wide		707	67	9.48%	707	67	9.48%	DC	No	J		\$ -		
0481	TOM P. HANEY TECHNICAL COLLEGE	ADULT	Adult	NO			*			*					L		\$ -		
7001	BAY VIRTUAL INSTRUCTION PROGRAM	K-12	Combination Elementary & Secondary	NO			*			*					L		\$ -		
7023	BAY VIRTUAL INSTRUCTION PROGRAM (DISTRICT PROVIDED)	6-12	Senior High	NO			*			*					L		\$ -		
District Totals							24,465	10,700	43.74%	24,465	10,700	43.74%					\$ 8,364,050.00		

SELECTION CODE JUSTIFICATION			
Enter the school name, school number, selection code and selection code justification for all schools receiving selection codes of E, F, H, K, or L (see PSES Guide for additional information):			
School Number	School Name	Selection Code	Selection Code Justification
241	St. Andrew	K	Increasing enrollment with new placement process for center school. Projecting enrollment to increase to 100 students.
531	New Horizons	H	School closed at end of of 24-25 school year (June 30, 2025). Students transferred to Rosenwald.
391	Oscar Patterson Academy	K	Adding new grade level, grade 5, projected enrollment
581	Rosenwald High School	K	Projected enrollment due to transfer of students from New Horizons (closed).
602	Bay Regional Detention Center	E	School has less than 100 students thus is exempt from school comparability; School receives funds from EEA (Educational Enrichment Allocation) to fund the Dropout Prevention Program and the Adjudicated Youth Project totaling \$36,926 for school year 25-26. This funding exceeds the \$13,972 under Title I.
0481	TOM P. HANEY TECHNICAL COLLEGE	L	Outside of K-12 education.
7001	BAY VIRTUAL INSTRUCTION PROGRAM	L	Outside of K-12 education.
7023	BAY VIRTUAL INSTRUCTION PROGRAM (DISTRICT PROVIDED)	L	Outside of K-12 education.

Non-Public School Eligibility Survey (NPSES)										
BAY										
Please describe the data collection method (see NPSES Guide for more details):										
Proportionality: LEA applies the low-income percentage of each participating Public School Attendance Area (PSAA) to the number of private school children who reside in the PSAA.										
Some or All Schools Are Pooling										
Please specify which groups of schools are pooling funds together or clarify if all schools are pooling together:										
All schools are pooling funds together.										
Interdistrict agreement summary, if applicable (see the NPSES Guide for more details):										
Bay District Schools, as the receiving district, informs the resident service when a student attends an eligible private school. Bay District Schools conducts the consultation requirements for all private schools within our district boundaries. Upon confirmation that the student is eligible, we provide services to the identified student according to the Service Delivery Plan developed in consultation with the private school. We provide equitable services to the parents and provide all necessary administrative services to fulfill requirements of equitable services. We reserve equitable funds for any verified eligible private school student identified that lives in resident district; or arrange for reciprocal services in equal monetary amount to private school students for whom the roles of the receiving and resident district are reversed. The resident district agrees to verify in writing (email is acceptable) student is address-eligible for Title I services and agrees to provide reciprocal services in an equal amount to private school students for whom the roles may be reversed.										
Amounts Auto-Populated from the Proportion of Funds Tab										
Below are the amounts of funds auto-populated (auto-pop.) from the Proportion of Funds worksheet. The cells will either turn red if total dollars allocated to non-public schools are over-allocated or remain green if funds allocated to non-public schools are equal to or less than the total funds available. The total funds available includes administrative costs and parent and family engagement (PFE) reservations for non-public schools. See the instructions on the Proportion of Funds Summary worksheet and PSES guide for more detail.										
Current Year Non-Public Allocation (auto-pop.)	\$	372,135.00	Non-Public Roll-Forward (auto-pop.)	\$64,689.00	Total Non-Public Funds (auto-pop.)	\$436,824.00				
Calculations from Amounts Entered on this Worksheet										
Below are the amounts of non-public children from low-income families (CLIF) and the total dollars allocated to schools. These numbers reflect the sums of columns F and I, respectively. The Total Non-Public CLIF is used on the Proportion of Funds Summary to calculate the equitable proportion of funds. Because the equitable proportion of funds for the current year must be reserved first before any other reservation or allocation to public schools, it is imperative that the data entered here is as accurate as possible. See the instructions on the Proportion of Funds Summary worksheet and PSES guide for more detail.										
Total Non-Public Children from Low-Income Families (CLIF) Residing in PSAA: (Auto-Calculated from Column F)			383	Total Dollars Allocated: (Auto-Calculated from Column I)		\$436,824.00				
Non-Public School Number (4 digit)	Non-Public School Name	Select data method from drop down box used to determine eligible non-public schools	Date Certain (MM/DD/YYYY)	Number of Non-Public CLIF Residing in PSAA	PPA Non-Public School Service	Allocation Dollars Generated (auto-calc.)	Roll-Forward Allocation	Total Dollars Allocated (Pooling)	Check box if this school is NOT pooling	
If school is outside the LEA and serving eligible students reading in the PSAA, ensure the situation is described in Row 10. Add "Outside Districts" after the name of the school to demarcate these situations.										
5193	Eagle Nest Christian Academy	Proportionality	2/14/2025	1,4112	\$862.55	\$1,217.23	\$238.08	\$1,455.32	<input type="checkbox"/>	
5193	Eagle Nest Christian Academy	Proportionality	2/14/2025	2,3188	\$862.55	\$2,000.09	\$391.20	\$2,391.29	<input type="checkbox"/>	
5193	Eagle Nest Christian Academy	Proportionality	2/14/2025	2,0727	\$862.55	\$1,787.81	\$349.69	\$2,137.50	<input type="checkbox"/>	
5193	Eagle Nest Christian Academy	Proportionality	2/14/2025	2,3023	\$862.55	\$1,985.86	\$388.42	\$2,374.28	<input type="checkbox"/>	
5193	Eagle Nest Christian Academy	Proportionality	2/14/2025	0,5456	\$862.55	\$470.61	\$92.05	\$562.66	<input type="checkbox"/>	
5193	Eagle Nest Christian Academy	Proportionality	2/14/2025	0,9268	\$862.55	\$799.41	\$156.36	\$955.77	<input type="checkbox"/>	
5193	Eagle Nest Christian Academy	Proportionality	2/14/2025	1,397	\$862.55	\$1,204.99	\$235.69	\$1,440.67	<input type="checkbox"/>	
5193	Eagle Nest Christian Academy	Proportionality	2/14/2025	0,7323	\$862.55	\$631.65	\$123.55	\$755.19	<input type="checkbox"/>	
5193	Eagle Nest Christian Academy	Proportionality	2/14/2025	4,289	\$862.55	\$3,699.49	\$723.60	\$4,423.09	<input type="checkbox"/>	
5193	Eagle Nest Christian Academy	Proportionality	2/14/2025	0,4927	\$862.55	\$424.98	\$83.12	\$508.10	<input type="checkbox"/>	
9403	Gateway Christian	Proportionality	2/14/2025	4,6376	\$862.55	\$4,000.18	\$782.41	\$4,782.58	<input type="checkbox"/>	
9403	Gateway Christian	Proportionality	2/14/2025	0,6909	\$862.55	\$595.94	\$116.56	\$712.50	<input type="checkbox"/>	
9403	Gateway Christian	Proportionality	2/14/2025	0,4313	\$862.55	\$372.02	\$72.76	\$444.78	<input type="checkbox"/>	
9403	Gateway Christian	Proportionality	2/14/2025	1,0522	\$862.55	\$907.58	\$177.52	\$1,085.09	<input type="checkbox"/>	
9403	Gateway Christian	Proportionality	2/14/2025	6,2866	\$862.55	\$5,422.53	\$1,060.61	\$6,483.14	<input type="checkbox"/>	
9403	Gateway Christian	Proportionality	2/14/2025	0,7323	\$862.55	\$631.65	\$123.55	\$755.19	<input type="checkbox"/>	
9403	Gateway Christian	Proportionality	2/14/2025	3,6793	\$862.55	\$3,171.00	\$620.23	\$3,791.23	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	0,4704	\$862.55	\$405.74	\$79.36	\$485.11	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	0,7729	\$862.55	\$666.67	\$130.40	\$797.08	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	2,0727	\$862.55	\$1,787.81	\$349.69	\$2,137.50	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	1,6324	\$862.55	\$1,408.03	\$275.40	\$1,683.43	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	1,3898	\$862.55	\$1,198.78	\$234.47	\$1,433.25	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	0,4313	\$862.55	\$372.02	\$72.76	\$444.78	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	0,5456	\$862.55	\$470.61	\$92.05	\$562.66	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	1,5783	\$862.55	\$1,361.37	\$266.27	\$1,627.64	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	0,6985	\$862.55	\$602.49	\$117.84	\$720.34	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	0,7323	\$862.55	\$631.65	\$123.55	\$755.19	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	1,2254	\$862.55	\$1,056.97	\$206.74	\$1,263.71	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	0,9857	\$862.55	\$850.22	\$166.30	\$1,016.52	<input type="checkbox"/>	
6476	Gulf Coast School for Autism	Proportionality	2/14/2025	0,9854	\$862.55	\$849.96	\$166.25	\$1,016.21	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	0,8833	\$862.55	\$761.89	\$149.02	\$910.91	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	2,0917	\$862.55	\$1,804.20	\$352.89	\$2,157.09	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	0,7729	\$862.55	\$666.67	\$130.40	\$797.08	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	40,7636	\$862.55	\$35,160.76	\$6,877.23	\$42,037.99	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	7,1798	\$862.55	\$6,102.96	\$1,211.30	\$7,304.26	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	4,3531	\$862.55	\$3,754.78	\$734.41	\$4,489.19	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	22,4469	\$862.55	\$19,361.84	\$3,787.02	\$23,148.86	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	2,7795	\$862.55	\$2,397.47	\$468.93	\$2,866.40	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	4,3131	\$862.55	\$3,720.28	\$727.66	\$4,447.94	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	4,9104	\$862.55	\$4,235.48	\$828.43	\$5,063.91	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	8,8043	\$862.55	\$7,594.17	\$1,485.37	\$9,079.55	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	11,5745	\$862.55	\$9,983.62	\$1,952.73	\$11,936.35	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	0,6985	\$862.55	\$602.49	\$117.84	\$720.34	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	0,7323	\$862.55	\$631.65	\$123.55	\$755.19	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	2,4509	\$862.55	\$2,114.03	\$413.49	\$2,527.52	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	1,9714	\$862.55	\$1,700.44	\$332.59	\$2,033.03	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	3,4488	\$862.55	\$2,974.77	\$581.85	\$3,556.62	<input type="checkbox"/>	
704	Holy Nativity Episcopal School	Proportionality	2/14/2025	0,4152	\$862.55	\$358.13	\$70.05	\$428.18	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	6,1153	\$862.55	\$5,274.77	\$1,031.71	\$6,306.48	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	1,7666	\$862.55	\$1,523.79	\$298.04	\$1,821.83	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	0,7729	\$862.55	\$666.67	\$130.40	\$797.08	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	2,6924	\$862.55	\$2,322.34	\$454.23	\$2,776.57	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	11,427	\$862.55	\$9,856.39	\$1,930.45	\$11,786.84	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	6,3312	\$862.55	\$5,460.99	\$1,068.14	\$6,529.13	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	0,6949	\$862.55	\$599.39	\$117.24	\$716.62	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	3,0192	\$862.55	\$2,604.22	\$509.37	\$3,113.59	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	3,2736	\$862.55	\$2,823.65	\$552.29	\$3,375.94	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	7,4141	\$862.55	\$6,395.05	\$1,250.83	\$7,645.89	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	10,5222	\$862.55	\$9,075.95	\$1,775.20	\$10,851.15	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	1,8382	\$862.55	\$1,585.54	\$310.12	\$1,895.67	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	0,4928	\$862.55	\$425.07	\$83.14	\$508.21	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	0,9854	\$862.55	\$849.96	\$166.25	\$1,016.21	<input type="checkbox"/>	
1406	Panama City Advanced	Proportionality	2/14/2025	0,8304	\$862.55	\$716.26	\$140.10	\$856.36	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	4,8582	\$862.55	\$4,190.45	\$819.63	\$5,010.08	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	5,5779	\$862.55	\$4,811.23	\$941.05	\$5,752.28	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	6,1834	\$862.55	\$5,333.51	\$1,043.20	\$6,376.71	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	11,7455	\$862.55	\$10,131.12	\$1,981.58	\$12,112.70	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	2,6924	\$862.55	\$2,322.34	\$454.23	\$2,776.57	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	3,800	\$862.55	\$3,285.46	\$642.62	\$3,928.08	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	2,8778	\$862.55	\$2,482.55	\$485.51	\$2,968.11	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	7,6437	\$862.55	\$6,593.10	\$1,289.57	\$7,882.66	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	0,8626	\$862.55	\$744.04	\$145.53	\$889.57	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	2,3169	\$862.55	\$1,998.45	\$390.88	\$2,389.33	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	2,6306	\$862.55	\$2,269.03	\$443.81	\$2,712.84	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	4,8896	\$862.55	\$4,217.54	\$824.92	\$5,042.46	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	4,3938	\$862.55	\$3,789.88	\$741.28	\$4,531.16	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	6,7399	\$862.55	\$5,819.02	\$1,137.09	\$6,956.11	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	1,4785	\$862.55	\$1,275.28	\$249.44	\$1,524.72	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	0,4927	\$862.55	\$424.98	\$83.12	\$508.10	<input type="checkbox"/>	
5759	Panama City Trilingual School	Proportionality	2/14/2025	0,4152	\$862.55	\$358.13	\$70.05	\$428.18	<input type="checkbox"/>	
3	Saint Andrews Bay Stem Academy INC	Proportionality	2/14/2025	6,5857	\$862.55	\$5,680.51	\$1,111.07	\$6,791.59	<input type="checkbox"/>	
3	Saint Andrews Bay Stem Academy INC	Proportionality	2/14/2025	5,5145	\$862.55	\$4,756.55	\$930.35	\$5,686.90	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	0,4704	\$862.55	\$405.74	\$79.36	\$485.11	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	2,2063	\$862.55	\$1,904.78	\$372.56	\$2,277.34	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	2,0917	\$862.55	\$1,804.20	\$352.89	\$2,157.09	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	3,8646	\$862.55	\$3,333.42	\$652.00	\$3,985.42	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	3,4545	\$862.55	\$2,979.69	\$589.41	\$3,569.10	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	0,8975	\$862.55	\$774.14	\$151.42	\$925.56	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	5,9856	\$862.55	\$5,162.90	\$1,009.83	\$6,172.73	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	5,1801	\$862.55	\$4,468.11	\$879.93	\$5,348.04	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	5,5591	\$862.55	\$4,795.02	\$937.88	\$5,732.89	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	5,1757	\$862.55	\$4,464.32	\$873.19	\$5,337.51	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	1,0912	\$862.55	\$941.22	\$184.10	\$1,125.31	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	1,8535	\$862.55	\$1,598.74	\$312.70	\$1,911.45	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	8,9439	\$862.55	\$7,714.59	\$1,508.83	\$9,223.51	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	7,6837	\$862.55	\$6,627.60	\$1,296.32	\$7,923.91	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	6,5907	\$862.55	\$5,684.83	\$1,111.92	\$6,796.74	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	4,289	\$862.55	\$3,699.49	\$723.60	\$4,423.09	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	2,4642	\$862.55	\$2,125.50	\$415.74	\$2,541.24	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	6,8976	\$862.55	\$5,949.54	\$1,163.69	\$7,113.24	<input type="checkbox"/>	
939	St. John Catholic Academy	Proportionality	2/14/2025	0,7306	\$862.55	\$624.49	\$125.05	\$749.54	<input type="checkbox"/>	
				383,4225		\$330,722.00	\$64,68			